

## Research Exhibition site

### Resource title

Performance over professional learning and the complexity puzzle: lesson observation in England's further education sector

### Author/s

Matt O'Leary & Val Brooks

### Description

A research article by Matt O'Leary & Val Brooks which focuses on lesson observation as an illustrative example of attempts to measure the quality of teaching and learning. It draws on data from a national study and examines the application of observation and its impact on further education teachers' practice.

### Link

<http://www.tandfonline.com/eprint/qBwnjN224uChRShvgK3n/full>

Also of interest may be research sponsored by the University and College (UCU) in 2013 which Matt O'Leary conducted. The research report questioned the widely used practice of graded lesson observation, suggesting it has no discernible impact on the quality of teaching and learning.

### Link

<https://www.ucu.org.uk/lessonobservation>