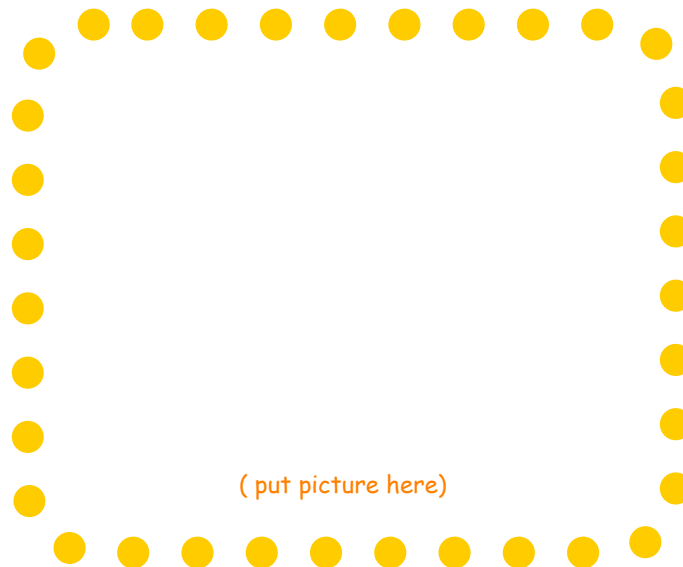


Output 1.2

My review

Family booklet



(put picture here)

Young person's name

.....Carl.....

Your name

...Foster Mother...

This is a booklet to help you think about the young person's life and plan their review.

You can record information about the young person in whatever way you want, you can write, draw, use photos or pictures. Please include...

the things they like and things they don't like

things that are important to the young person, things they want to stay the same and those they want to change

their hopes and dreams for the future



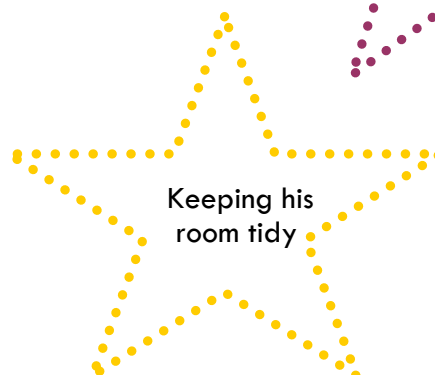
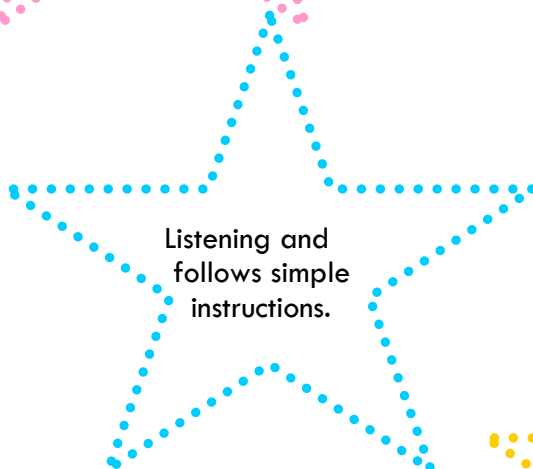
Use the blank pages and add extra pages if you need to.



You may want to take copies of the pages to stick on the charts at the meeting

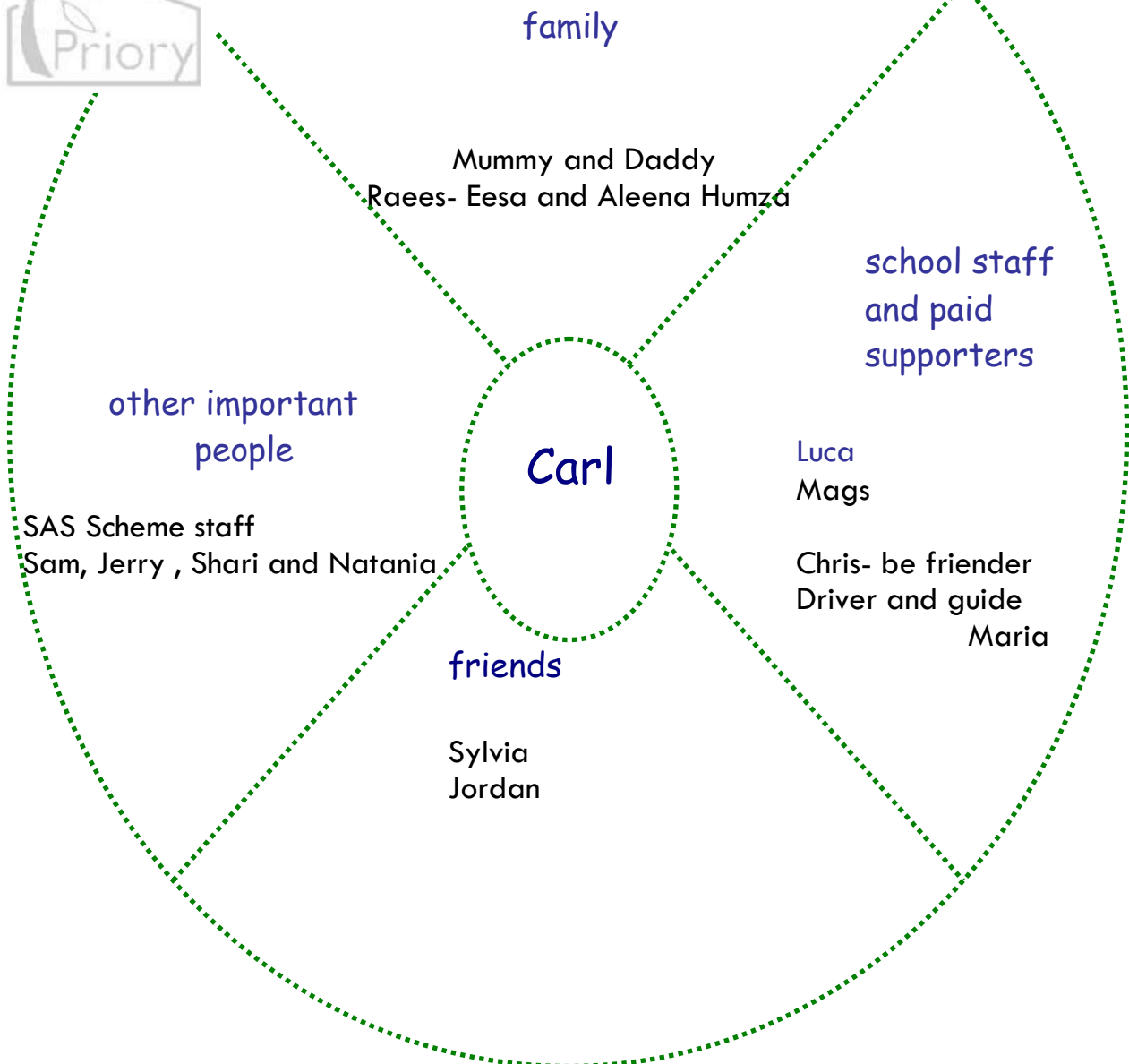


What you like and admire
best aboutCarl.....
put your words in the stars.



Important people in life

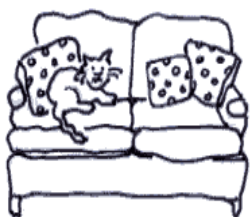
Put names or pictures in the spaces. Only place people on this page you feel sure the young person would want on.



What is important to now

WhatCarl..... likes to do

At home...



Watching TV
Helping mum
Listening to music on MP3
Doing arts and crafts
Talking to friends over the phone
playing with Raeis

Just for fun/with friends..



Cycling Park visit
Cinema
Shopping
Walking

At any other important places they go...



Football
Swimming
SAS
Respite
Visiting family and friend

What is important to ...Carl... now

Music

Michael Jackson



Hobbies



Football
Music

Food



Macdonalds
Chicken and rice

Drink



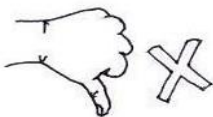
Orange juice and
milkshake



Tv programmes



Spiderman
Ben 10 Tin tin
HSM



What they really **don't** like at home or elsewhere

Loud noises
Being told no!

What is important to now

6



How gets to and
from school

On mini bus with guide Maureen and
driver



Things they **like** about
school are...

Friends
Teachers
Music activities
Dot to dot
Travel training
Visit to Post 16

Things they **dislike** about
school

Doesn't like when children shout or
are sad.

When teachers tell him off.



What is important to now

Since the last
reviewCarlton..... has got better at

- Listening
- Bring home school books without ripping the pages.
- Remembering what day it is and what is needed for school ie PE kit, swimming kit.



What do you think
.....Carlton..... would like to get
better at? What help will they need to do this?

- In numeracy and money
- Money management, so he can buy things at the shop.

Important toCarl..... for the future

What are ...Carl... hopes and dreams for the future?



Going to college, going to work
and getting married.

8



What do you wish forCarl...in the future?

Enough independence to be able to be self sufficient.



Important to for the future

9

.....Carl..... would be happy if

He went to work after finishing his studies in Croydon shopping Centre or
Asda or
be a doctor.

.....Carl..... would not be happy if

If he didn't live with his mummy.

Other thingsCarl..... would really love to do or have



Disco would like a laptop

~~Make everyone tea.~~

Staying healthy and safe

What ...Carl..... can do for themselves



Light dusting and tidying
Brushing his teeth.
Shower himself
Change and chose his clothwes
Make his bed and be able to change
pillowcase
Able to take dirty clothes in washing
basket and put clean clothes in right
draw.
Make sandwiches, make a drink.

WhatCarl..... would like to be able to do for themselves

Make dinner and lunch

Food shopping

What help needs to do these things

Assistance with health and safety.
Sense of danger

Money and travel awareness and
management.

Communication

WhatCarl..... does when
they are feeling

Happy..

smiles
laughs





Sad...

cries
doesn't talk

Frustrated..

hits
shouts
swears
spit

Angry...

swears
shouts
hits
bites self
harms

Unwell or in pain...

cries
tells you he is not feeling
well

Communication

What people should do if..... is



Unwell or in pain

Give him comfort encourage him to drink fluids and take plenty of rest.

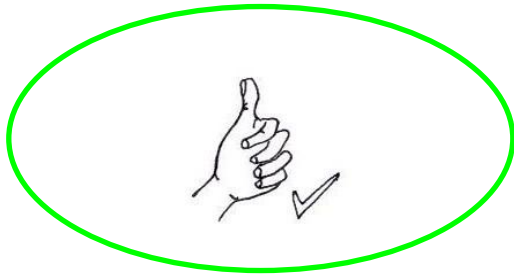
Sad or upset

Give him space encourage him to explain why he is upset give him comfort.

Things you should never do...



“bad boy”



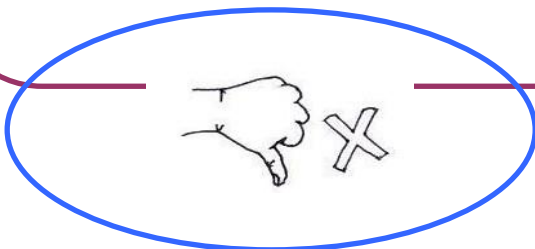
What is working in
..... life now



Speech and language therapy
Respond therapy
Football

What do you think ...Carl.... would want to stay the same in
their life?

Routine, not too many changes, without giving him time to understand.



What is not working in
.....Carl..... life now



He says he doesn't want to go to respite or Calleydown because they tell him off!

However he still goes.

What do you think.....Carl..... would want to change in their life?

To go to college, work and get married.
Not get angry and hurt people ie Mummy

Questions to ask
Issues to resolve



Make a list of anything you want to find out about.

Can get married after studying?





Workbook developed by: Niki Marshall, Diane Staniforth and Ruth Mathiesen based on the year 9 Person Centred Review process by Helen Sanderson.



Sheffield Care Trust



Joint Learning Disabilities Service



We are happy for you to copy and adapt this book as long as the authors and organisations are acknowledged.