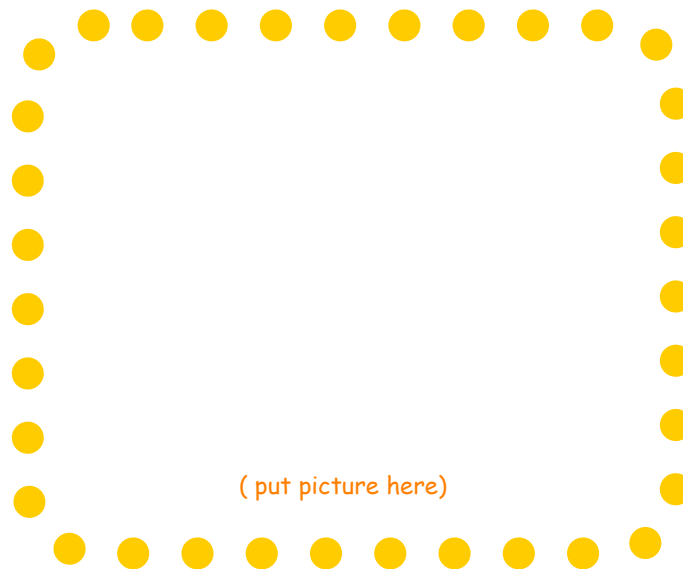


My review

Family booklet



Young person's name

.....

Your name

.....

This is a booklet to help you think about the young person's life and plan their review.

You can record information about the young person in whatever way you want, you can write, draw, use photos or pictures. Please include...

the things they like and things they don't like

things that are important to the young person, things they want to stay the same and those they want to change

their hopes and dreams for the future



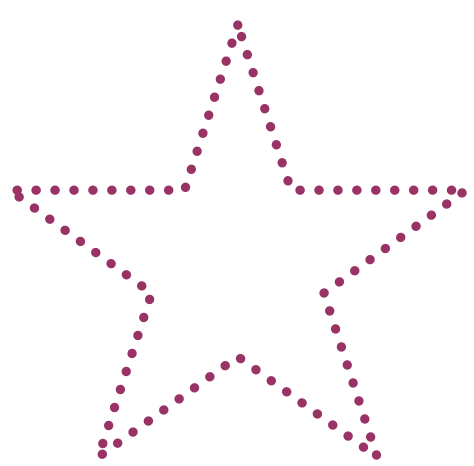
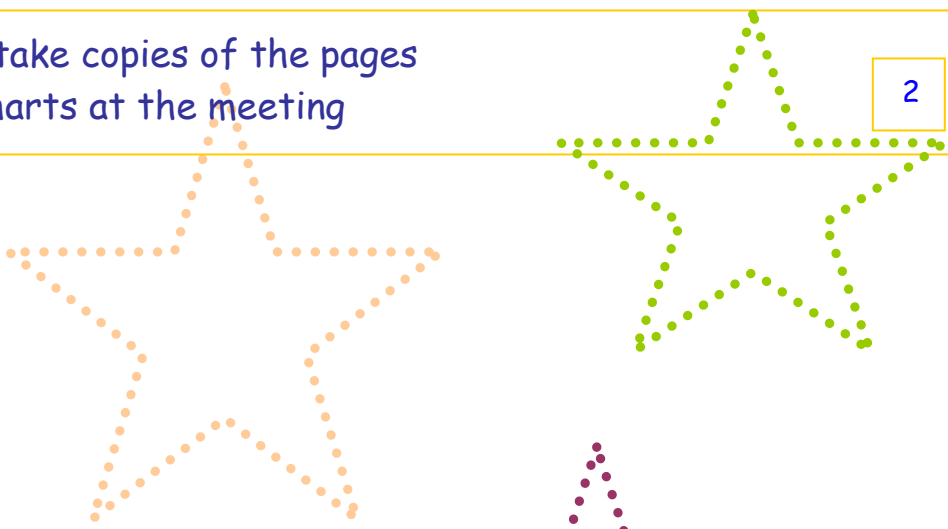
Use the blank pages and add extra pages if you need to.



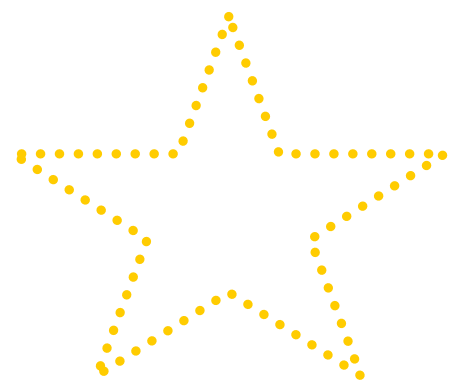
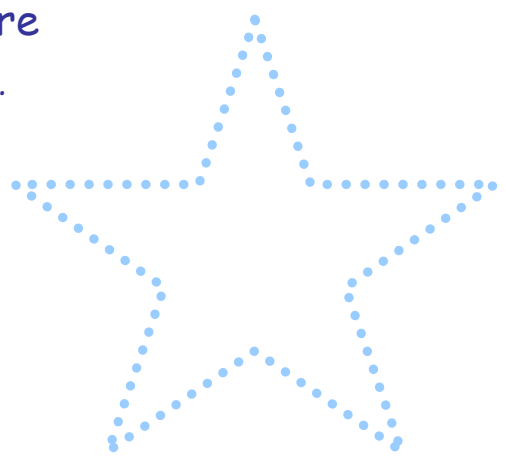


It to take copies of the pages
the charts at the meeting

2

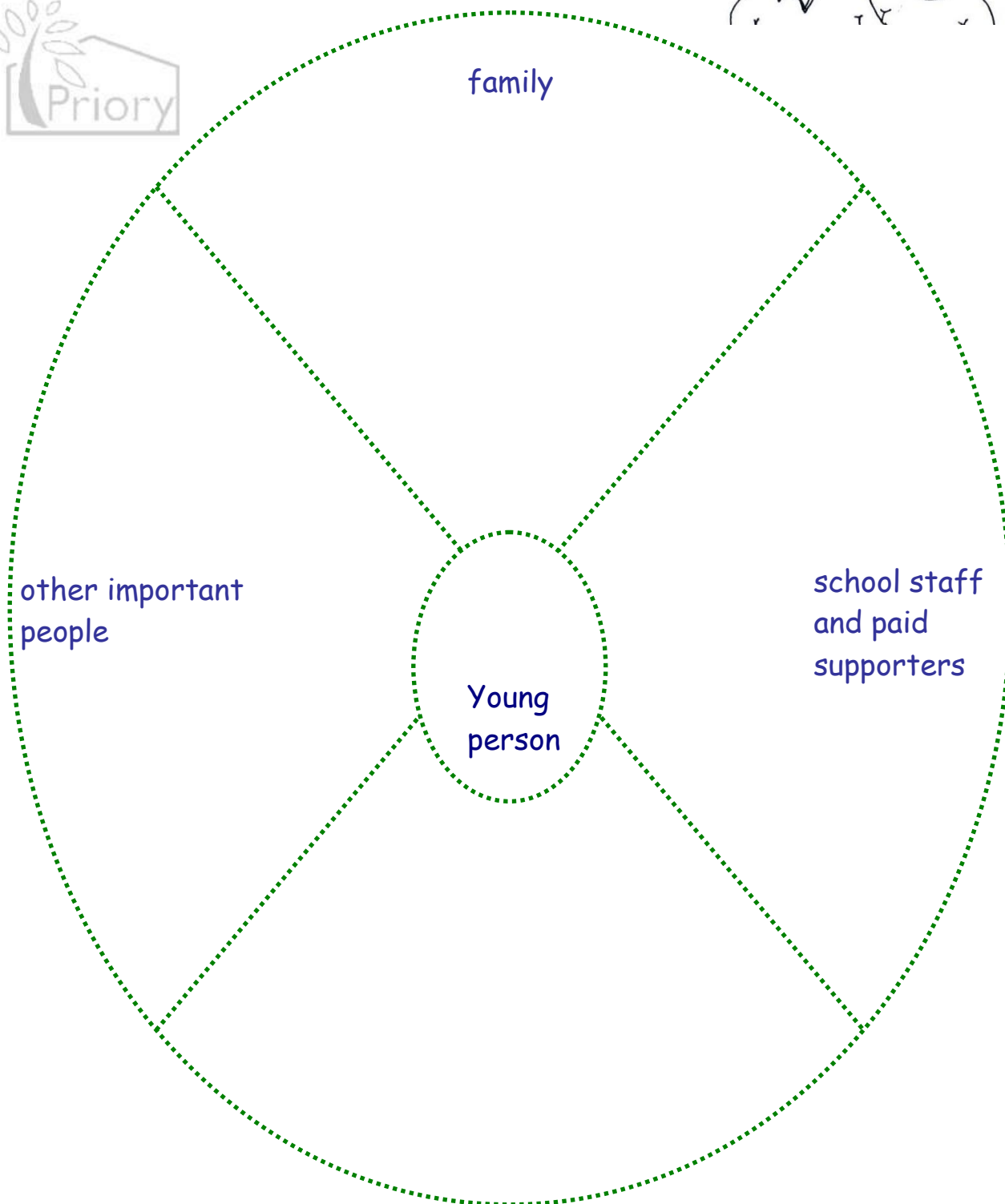


What you like and admire
best about
put your words in the stars.



Important people in life

Put names or pictures in the spaces. Only place people on this page you feel sure the young person would want on.



What is important to now
friends



What likes to do

At home...



Empty rounded rectangular box for writing.

Just for fun/with
friends..



Empty rounded rectangular box for writing.

At any other
important places they
go... including school



Empty rounded rectangular box for writing.

What is important to now

5

Music



Hobbies



Food



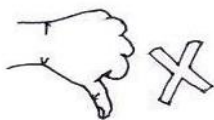
Drink



Tv programmes



What they really **don't** like at home or elsewhere



What is important to now



How 6 gets to and 6
from school

Things they **like** about
school are...

Things they **dislike** about
school



What is important to now

7

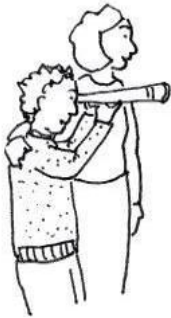
Since the last
review has got better at



What do you think
..... would like to get
better at? What help will they need to do this?

Important to for the future

What are hopes and dreams for the future?



What do you wish for
in the future



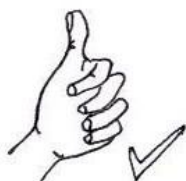
Important to for the future

9

..... would be happy if

..... would not be happy if

Other things would really love to do or have



Staying healthy and safe

10

What can do for themselves



What would like to be able to do for themselves

What help needs to do these things

Communication



What does when
they are feeling



Happy..

Sad...

Frustrated..

Angry...

Unwell or in pain...

Communication



What people should do if..... is

Unwell or in pain

.....

.....

.....

.....

.....

.....

.....

.....

Sad or upset

.....

.....

.....

.....

.....

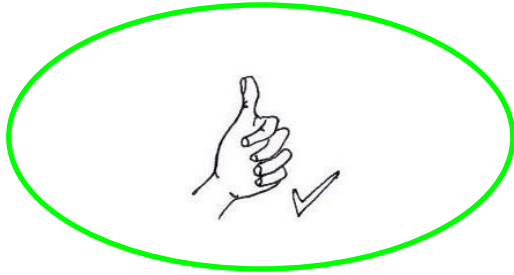
.....

.....

.....

Things you should never do...



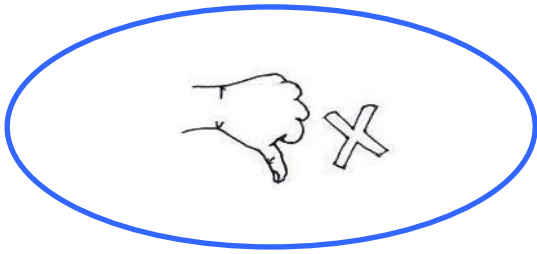


What is working in
..... life now

13



What do you think would want to stay the same in
their life?



What is not working in
..... life now¹⁴



What do you think..... would want to change in their life?

Questions to ask Issues to resolve



Make a list of anything you want to find out about.

A large, hand-drawn style oval shape made of dashed green lines, intended for a student to write their questions and issues.A large rectangular area defined by dotted blue lines, intended for a student to write their questions and issues.



Workbook developed by: Niki Marshall, Diane Staniforth and Ruth Mathiesen based on the year 9 Person Centred Review process by Helen Sanderson.



Sheffield Care Trust



Joint Learning Disabilities Service



We are happy for you to copy and adapt this book as long as the authors and organisations are acknowledged.