



Positive Behaviour Programmes

FUNCTIONAL ANALYSIS

Student name:

Date: December 2011

Describe the challenging behaviour:

Hitting, kicking, grabbing, scratching, biting, and throwing objects, table tipping, and head butting. Risk to students and staff, nuisance behaviour.

Circle the need that the behaviour communicates:

Gaining interaction Avoidance Gaining tangibles Stimulation

Describe the needs in detail:

..... is very unpredictable. He can be very happy to interact with staff and/or students and suddenly lash out. Recently there has been an incident of biting a student who came to shake his hand during registration time.

List the student's strengths re. communication:

..... can sign "yes or No", and has a good understanding. makes his own choices and is good with symbols. can get very frustrated if he is not understood, however he will try hard to make himself understood.

Describe student's understanding of expectation of appropriate behaviour :

..... is aware of appropriate behaviour, he would say "Sorry" without being asked. However he would still lash out. will say "good" to carry on doing what he was doing however it is not consistent with being good. ... likes praising.

..... will also sing 'good' when he has done an activity he has enjoyed i.e. going to Pizza Hut or some sessions.

He is beginning to understand that his actions will carry consequences- he is ignored by staff for 3 mins after he has done something wrong. He is told that someone will speak to him later.

Describe student's understanding of school routines:

..... has an awareness of school routines and he does his timetable mainly independently every morning.



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Describe students physical skills:

Good motor skills i.e. using mouse on computer.

..... can't walk long distances although he is walking at all times in school (rarely he looked a bit unwell and has asked to used his chair) using a walking frame when in school. At times he chooses to walk with the support of staff or completely independently

..... Doesn't use neither his wheelchair nor walking frame when at rest bite.

Describe students health/stamina:

..... seems fine but he is walking far less than 5 years ago.

Describe other relevant factors re. students skills:

..... has a good sense of humour.

..... is perseverant to make himself understood.

He likes to interact with staff to do kind of 'noisy games'

He likes to play on the keyboard either the instrument itself or on the computer.