

Reading and writing

Individuals with profound and complex learning difficulties may not generally use reading and writing as forms of communication. However, some learners can produce and listen to text through the use of information technology, such as activating symbols or pictures on a concept keyboard or using a speech synthesiser.

Enhancing Quality of Life

Learners can also become aware of literacy, as a form of everyday communication, by observing staff and family members using text or symbols to communicate written information.

[Developing Approaches to Communication](#)

These ideas are based on the *Enhancing Quality of Life Resource Pack*, Byers, R., Dee, L., Hayhoe, H. and Maudslay, L. (2002) *Enhancing Quality of Life*. London: Skill and University of Cambridge which draws upon the experience of practitioners working with people with profound and complex learning difficulties across a range of contexts and in a variety of ways.

See [references](#) for details of how to order this resource.