

Exploring Careers Through **Technical** Routes Software Development Technician



The Industry

Software developers play a key role in the design, installation, testing and maintenance of software systems. They are employed in all sectors of industry. General duties include: review current systems; present ideas for system improvements and cost proposals; work closely with analysts, designers and staff; test products in controlled, real situations before going live; maintain systems once they are up and running; gather and evaluate user feedback; collaborate with other developers.

The technician works within the development team under supervision. They contribute to the introduction of ICT systems and developments into a production environment. They interpret simple design requirements for discrete components producing detailed specifications, recommending and executing improvements and creating technical documentation for reference and reporting.

Tech Partnership www.thetechpartnership.com https://www.myworldofwork.co.uk/my-career-options/software-developer

Skills and Requirements

Software developers need to be able to use one or more development languages, and have knowledge of current computer hardware and software. They also need:

- Strong communication skills
- The ability to work in a team
- · An eye for detail and identifying problems
- An understanding of business and its IT requirements
- Analytical and commercial experience
- Logical and creative thinking skills
- The ability to learn new languages and technologies
- Resourcefulness with a troubleshooting ability
- Mathematical aptitude with problem solving skills
- · Excellent organisational and time management skills
- · Accuracy in their work and attention to detail
- Self development skills to keep up to date with fast changing trends
- Time management skills to work flexibly and under pressure, meeting agreed deadlines
- The ability to prioritise workloads and to know when to seek guidance.

'The UK market is currently worth £8.5bn for software excluding services, and is growing at an annual rate of around 15%.' Source: https://www.gov.uk



EDUCATION & TRAINING Foundation

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Progression					
Study Programme	Apprenticeships		Further	study	Career roles
Gain IT experience.	Level 3		FdSc		Opportunities exist across
Level 2		ftware Development	Software De	velopment.	all industry sectors.
Information and			BS Software de	ic Wolonmont	developer.
Creative rechnology.	Th	is apprenticeship is	for bus	iness.	Systems design. IT
Level 3 Computer Science	re on	ecognised for entry to the Register of IT	CompT	TIA A+	Business systems
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Calculation including problem solving					
Tasks:		GCSE maths links:		Functional skills maths L2 links:	
1. Assist the team in understanding		1. Number (whole numbers - addition, multiplication, subtraction; approximation - estimating calculations).		1. Number	
produce estimates for the general tasks required.				N/L2.2 Carry out calculations with numbers up to one million including strategies to check answers including estimation and approximation.	
2. Manage the development plan to prioritise multiple tasks when creating a technical solution for a company's online ticketing software		 Number (whole numbers - order of operations). Algebra (sequences). 		2. Solving problems SMP/L2.3 Use knowledge and understanding to a required level of accuracy.	
3. Collect and analyse stakeholder		3. Statistics (collecting data;		3. Handling data	
feedback on the code developed that focuses on usability, scalability and innovation. make it even better.		analysing data).		HD/L2.1 Calculate the median and mode of a set of quantities.	
Communication, all fo	rms				
Tasks:		GCSE English links:		Functional skills English L2 links:	
1. Encourage process improvement and evaluation of new technologies, ideas and methodologies with team members.		 Spoken Language (discussion skills, listening to others and building on arguments). 		SLC/L2.6 Use language that is effective, accurate and appropriate to context and situation.	
2.Contribute to the platform design process by securing input and feedback from different stakeholders.		2. Analysing non-fiction (non-fiction text types - reviews; purpose and audience - purpose).		 Reading R/L2.3 Identify implicit and inferred meaning in texts. 	
3. Deliver a presentation on how to use a wide range of modern technologies including Java, Scala, Node Angular and React.		3. Spoken Language (speaking and listening - audience and purpose, standard English; personal presentation - body language) gestures).		3. Speaking, listening and communicating SLC/L2.5 Communicate information, ideas and opinions clearly and effectively.	