

Difficulty: dyscalculia

People with dyscalculia may lack any concept of number. This means that what comes naturally to many people, is a constant struggle for them.

They have to learn even the most basic calculations by rote, as you would a poem or a foreign language. This means that answering what is $5+5$ involves remembering a fact rather than having an intuitive response.

People with dyslexia may also struggle with mental calculations because of issues with working memory. They simply have a smaller buffer.

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Difficulty: dyslexia

Some people find it hard to store information in a particular order.

Issues with sequencing is one of the difficulties typical of dyslexia.

Many people with dyscalculia or even with learning difficulties may also have these problems.

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Difficulty: ADHD/dyslexia/dyspraxia

Your client may have problems with reading notes, sequencing, understanding time or following instructions.

Chronic lateness could be a sign of ADHD, dyslexia or dyspraxia. Many people with these difficulties find organisation a real challenge. They may even have problems with telling time. Written instructions may not be helpful because they may get lost. Or the person may just find them hard to read.

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Difficulty: autism

Social awkwardness is often a symptom of autism. People with autism have difficulty internalizing social norms and have to learn how to interact with people by rote.

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Difficulty: dyslexia

Difficulties dealing with unknown or unusual words is one of many possible symptoms of dyslexia. Because dyslexic people have trouble discriminating individual sounds, they cannot help themselves by splitting words into easy smaller chunks.

This means that they will often mispronounce words. What's more, they will find it very difficult to correct their mispronunciation or even become aware of it. For instance, they will say things like 'avalayble' instead of 'available' or 'audiable' instead of 'audible'. They will particularly struggle with foreign names (like Worczak) or unusual brand names (like Samsung).

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Difficulty: learning disability/dyslexia

It is not clear what exactly causes this issue. Some people struggle for words because of general mental impairments, but also many people with very high IQs do, and struggling for words often accompanies dyslexia.

Learning Disability is a lifelong condition that means people need help to:

- Understand new information
- Learn new skills
- Cope independently.

People with learning disabilities will find it harder to understand, learn and remember new things and may have problems with a range of things, such as communication and being aware of risks.

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Difficulty: dyslexia

Reading difficulties such as dyslexia don't just make reading hard, they make it really stressful. A person with dyslexia is often embarrassed by their difficulty, because reading is often incorrectly linked to intelligence.

Not all people who can't read have dyslexia. Some have not had the opportunity to learn in school and don't have much need to read in daily life. People with severe mental difficulties will also have trouble reading. Most people who struggle with reading don't have any mental issues at all and many are highly intelligent.

Because of the emotional toll reading difficulties take, many dyslexic people have developed sophisticated coping strategies that include avoidance. Many rely on friends, colleagues or family members to read texts for them. They will often ask lots of supplementary questions to help them get at what's in the text.

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Difficulty: dyslexia

One of the things that affects the speed of reading is dyslexia. Because individual letters and words take a long time to process, reading a long text is difficult. Sometimes a dyslexic person will have trouble reading signs in the street unless they stop and concentrate.

Not all slow readers are dyslexic, but most dyslexic readers are slow readers. This has a huge impact on their ability to access long texts such as policies and detailed instructions.

Another consequence of this reduced speed of processing is that many dyslexic readers find normal text very cramped and letters may even blend together for them. This is similar to somebody with slow reaction times driving very fast on a narrow road.

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Difficulty: dyspraxia

Bad handwriting could be a sign of dyspraxia. This could mean that this person also has other difficulties with coordination, spatial awareness and sense of direction.

Fine control of small instruments like a pen is a typical problem for someone with coordination disorders.

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