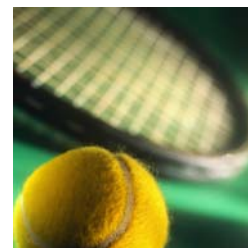


Sport – visiting a sports centre

Integrated numeracy and literacy activity



Speaking and listening:

Whole group discussion on sport. Learners brainstorm ideas of sports they would like to try. Introduce topic of visiting a sports centre. Learners discuss what they need to find out about a sports centre before visiting.

[Curriculum references](#)

Writing and Data Handling:

Working in pairs, learners make a list of information that they need. Feedback to whole group and compare content of lists. Check that they have included: directions, prices and time-related information. Pairs of learners then draw up a table to record this information.

[Curriculum references](#)

ICT:

Ask learners to work in a pair, one with familiarity in using an internet browser with one who is a beginner. Experienced learner talks the novice through the steps of using a browser to find the Home Page of the sports centre they are interested in.

[Curriculum references](#)

Monthly membership fees £	Adult	Family	Student	Senior Citizen
Peak membership	48	88	36	36
Off peak membership	36	70	27	27

Swimming pool times	Mon - Fri	Sat	Sun
Adults only	8pm – 9pm	1pm – 2pm	7pm – 9pm
Water babies	1pm – 1.45pm	10am – 11am	10am – 11am

Measures and Number (Money):

Learners calculate how much it would cost to visit the sports centre and try their chosen sport.

[Curriculum references](#)

Reading and writing; Number, Measures and Data Handling:

Learners find the required information from the website by reading text and extracting information from charts and tables.

The information is recorded in the table.

[Curriculum references](#)

Writing:

Plan and write a letter or email to the centre secretary asking to arrange a visit.

[Curriculum references](#)

Speaking and listening:

Plan and make a telephone call to the sports centre to arrange a visit. This could include deciding and recording the questions that need to be asked and role playing the situation to explore what issues might arise in such a conversation.

[Curriculum references](#)

Direction and time:

Learners plan their journey to the sports centre – how to get there/what time to go / how long they need at the centre.

[Curriculum references](#)

Sport – Visiting a Sports Centre

Integrated Numeracy and Literacy activity



Speaking and listening:
[SLc/E2.1](#), [E3.1](#), [L1.1](#); [SLlr/E3.5](#)
[SLd/E3.1](#), [L1.1](#), [L2.1](#)

[Integrated activity](#)

Writing and Data Handling:
[HD1/E1.3](#), [E2.5](#); [Ww/E1.2](#), [Wt/E2.1](#)
[HD1/E2.5](#), [E3.4](#), [L1.2](#), [L2.2](#)

[Integrated activity](#)

ICT:
[SLc/E3.1](#); [SLlr/E2.1](#)

[Integrated activity](#)

Monthly membership fees £	Adult	Family	Student	Senior Citizen
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Measures and Number (Money):
[MSS1/E2.2](#), [E3.1](#), [L1.1](#)
[N1/E3.1](#), [L1.1](#), [L1.3](#)
[N2/E3.3](#), [E3.4](#), [E3.5](#), [L1.4](#), [L1.5](#),
[L2.6](#)

[Integrated activity](#)

Reading and writing; Number, Measures and Data Handling:

[HD1/E1.1](#), [E3.1](#), [L1.1](#), [L2.1](#)
[Ww/E2.3](#); [Ws/E3.3](#); [HD1/E1.2](#), [E1.3](#), [E2.2](#), [E2.3](#),
[E2.4](#), [E2.5](#), [E3.2](#), [E3.3](#), [E3.4](#), [L1.2](#), [L2.2](#);
[MSS1/E3.3](#); [N2/E3.3](#)

[Integrated activity](#)

Writing:
[Wt/E2.1](#); [Ws/E2.1](#); [Wt/E3.1](#), [3.2](#), [3.4](#)

[Integrated activity](#)

Direction and time:
[MSS2/E1.2](#), [E2.3](#)
[MSS1/E1.2](#), [E2.3](#), [E2.4](#), [E3.3](#), [E3.4](#), [L1.2](#),
[L1.3](#), [L2.2](#)

[Integrated activity](#)

Speaking and listening:
[SLc/E3.1](#), [3.2](#), [3.3](#), [3.4](#); [SLlr/E3.1](#)

[Integrated activity](#)