

## Engaging Learners in Learner Services via the use of QR codes.

This section of the report will be a rationale of some of the delivery method of the project and "how to's" for the tools used to create the content behind the QR codes. One of the driving forces behind much of the content creation was that we wanted the content to be easily accessed across a number of different devices and operating systems. This initially caused us some problems as some of the tools we would traditionally use are flash based and therefore would not work on some mobile web browsers. Delivery of content also had to be as seamless as possible to the learner.

List of tools used:

- Wordpress for Grapevine Blog
- Delivr – QR codes
- Texting systems
- Aurasma – Augmented reality
- Thinglink – interactive images
- Videoscribe – video content used in AR
- Issuu – online e-magazines
- Quizpoo and Questbase – various quizzes
- Quizlet - flashcards
- Wordsearch Maker – word search

### Grapevine Blog

One of the first tasks we had set ourselves was to change the delivery method of the weekly student Grapevine newsletter. The newsletter contained information for students on the range of activities going on in college and contained important information on a variety of topics. Various discussions took place as to the best way to convey this information to students, initial thoughts were to develop an area on the VLE to house this information. However, as we wished to enable access via QR codes we decided that this option would not work as they would be required to log in before they would be able to access the information. With the advice of our external mentor we decided to set up a blog as a way of enabling easy access via mobile devices.

Consequently we purchased a domain name [www.srclearn.net](http://www.srclearn.net) and installed Wordpress. This domain now houses a number of blogs including the project blog [www.srclearn.net/qr](http://www.srclearn.net/qr) and the Grapevine blog [www.srclearn.net/grapevine](http://www.srclearn.net/grapevine). One of the reasons Wordpress was chosen was that there are both Apple and Android Wordpress Apps which would allow for easy posting from anywhere with an internet connection - a useful feature for busy staff.

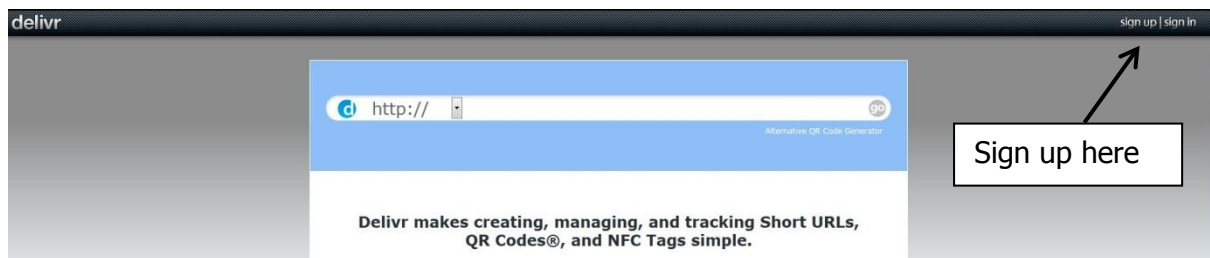
### QR Codes

We reviewed a number of different QR code generators to decide which best suited our purpose and eventually decided to use Delivr for the majority of the project codes. Delivr offered us some functionality not available in some of the other free QR code generators - mainly the ability to edit the destination of the QR code and the ability to track usage of the codes (although this does need to be used with discretion as the location statistics are

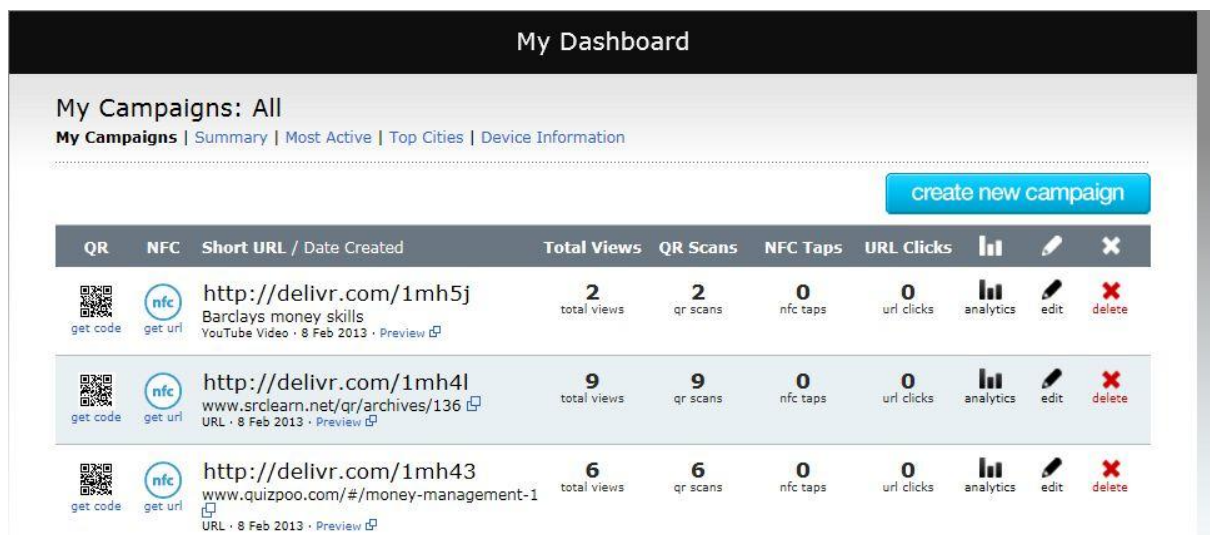
dependent on location services on the scanning device to be switched on), it also has the added advantage of shortening the URL. Where possible we always include a short URL with the QR codes as we did not wish to disadvantage those who did not have phones capable of scanning the codes. We did on occasion use Kaywa to produce codes.

## How to create QR codes using Delivr

Go to [www.delivr.com](http://www.delivr.com) - sign up for a free account, this gives you access to a dashboard where any codes you create are stored.



Delivr dashboard



This is where you can get some basic statistics on your code views, edit the destination of the QR code (change URL that it goes to etc.). Click on the “create new campaign” button to create new code.

Creating a new code:

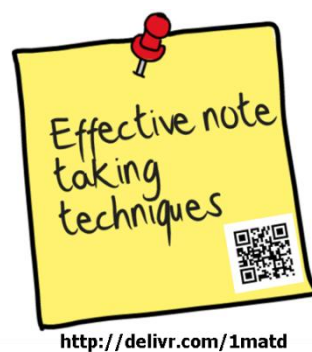


Use the drop down arrow to choose the type of code you want to create – web address, text, YouTube video, Flickr and Google Maps. Paste or type in the destination for your code and click on “go”.



This then results in you getting a short URL and a QR code which you can now save to your computer.

You are now able to put your QR code on any of your printable resources – for example we put QR codes on posters, key rings, labels, badges etc.



## Texting QR codes

At an early meeting with our mentor it was suggested that we use the opportunity that the project would provide us with to not only engage learners in tutorial materials but in a whole range of college services, moving towards a culture of e-services. This took us down the route of using QR codes to populate the message system of phones enabling learners to easily text for various services. Our initial foray was to use this as a means for learners to access Advice and Guidance at an early stage in their studies. We ran a campaign called "Not loving your learning" which was very successful in retaining learners on courses or in quickly giving advice to enable them to move to a course more suited to their needs. For our initial campaign we used JanetText but this was difficult to configure to our needs. We also wanted to provide an easy way for learners to access our Safeguarding team and services so following on from the previous campaign we investigated other text systems which would allow for easier configuration.

The text system we decided to use for our Safeguarding "SAFE" service was TextAnywhere. This is a user-friendly service which incorporated short code technology to allow students to receive almost instant advice regarding their safety no matter where they were located and what time of the day or night they felt unsafe. Students simply needed to text the word, SAFE to 81025 and they would receive a text back with details on how to take action on feeling safer in their situation. This responsiveness is paramount to any Safeguarding agenda and the text service allows students to put control of their safety, literally in their own hands. This is still in the early stages so we are unable to fully evaluate this at the moment.



*Example of one of the posters created for the "Not loving your learning" campaign. A range of posters were produced relevant to a range of curriculum areas.*

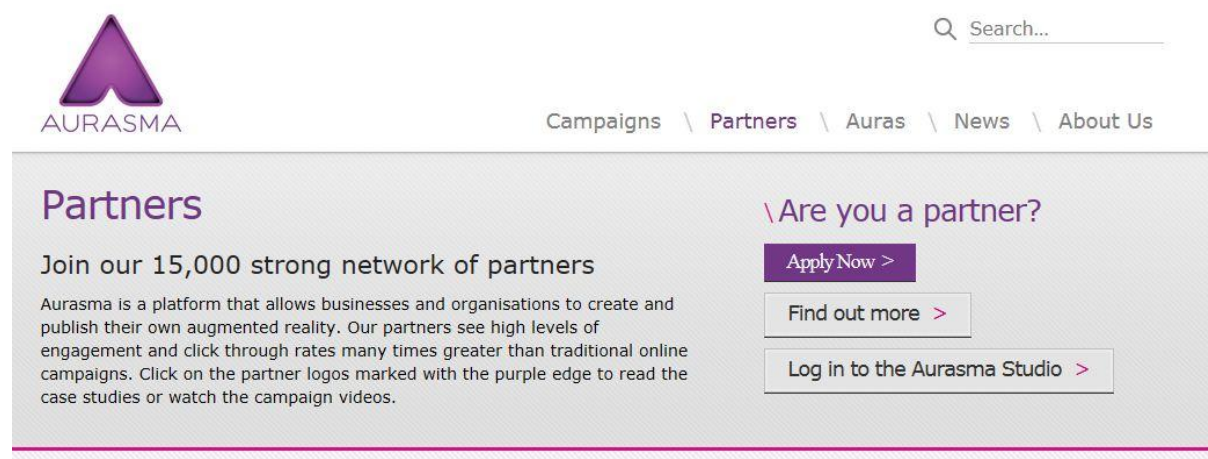
## Augmented Reality

As a result of our initial meeting with our LSIS critical friend we investigated the possibility of using augmented reality as part of the project. We signed up as a partner with Aurasma and looked at developing AR content to support the project. This has led to us producing augmented reality cakes to support equality and diversity and including it on posters. We now have an AR app "SRC AR", which is available on both the Android, Google Play and Apple App store. By opening the app and scanning an augmented image additional content will then be displayed - in this instance video and animations. **(Please note that Aurasma charging model has now changed, it is still free to have an account and a channel to use through the Aurasma App but they will now charge to create customised apps)**

### Creating a basic augmented image.

Sign up for an account with [www.aurasma.com/partners](http://www.aurasma.com/partners)

Click on the "apply now" button and fill in request form.



The screenshot shows the Aurasma website's 'Partners' section. At the top left is the Aurasma logo, a purple stylized 'A' with the word 'AURASMA' below it. To the right is a search bar with a magnifying glass icon and the text 'Search...'. Below the logo is a navigation menu with links: 'Campaigns', 'Partners' (highlighted), 'Auras', 'News', and 'About Us'. The main content area has a heading 'Partners' in purple, followed by the text 'Join our 15,000 strong network of partners'. Below this is a paragraph describing Aurasma as a platform for businesses and organizations to create and publish AR content, noting high engagement and click-through rates for partners. To the right of this text is a section titled 'Are you a partner?' with three buttons: 'Apply Now >' (purple), 'Find out more >' (white with a purple border), and 'Log in to the Aurasma Studio >' (white with a purple border).

**AURASMA**

Campaigns \ **Partners** \ Auras \ News \ About Us

## Partners

Join our 15,000 strong network of partners

Aurasma is a platform that allows businesses and organisations to create and publish their own augmented reality. Our partners see high levels of engagement and click through rates many times greater than traditional online campaigns. Click on the partner logos marked with the purple edge to read the case studies or watch the campaign videos.

**Are you a partner?**

[Apply Now >](#)

[Find out more >](#)

[Log in to the Aurasma Studio >](#)



## \ Become a Partner

**Please complete the following form to become a partner.**

Company\*

Contact Name\*

Email\*

Phone Number\*

Type of Applicant

How did you hear about Aurasma?

Country

Description of contemplated use:

\*If you are applying for personal rather than commercial use, please provide your full name under Company. Once you have applied, the Aurasma Team will review your application. If accepted, you will then receive an automatic email with login details for your Aurasma Studio account. Once inside the Aurasma Studio, you can personalise your login details. You may also wish to upgrade your account settings, for example to allow for the request of the Aurasma SDK or skinned apps for iOS and Android.

Your company name will become the name of your channel - see wording at the bottom of the form if you want to set up a personal channel.

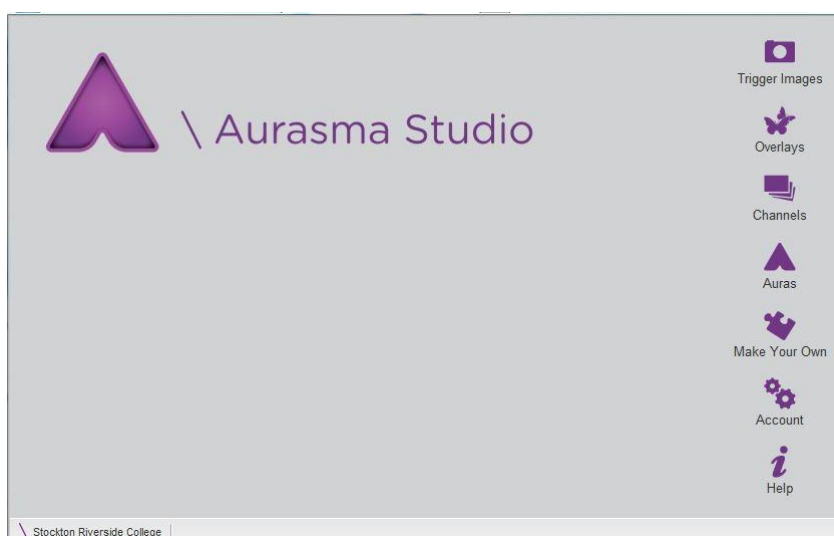
Describe what you want to use Aurasma for - in our case this was for college marketing and the development of augmented learning materials.

Once you have submitted the form it will take about a day for them to get back to you with your login details.

When you have your login details go to the partners page and login to the studio.

To create an augmented image you will need a "trigger image" and some content to sit behind this - usually a video file, this is known as "the overlay".

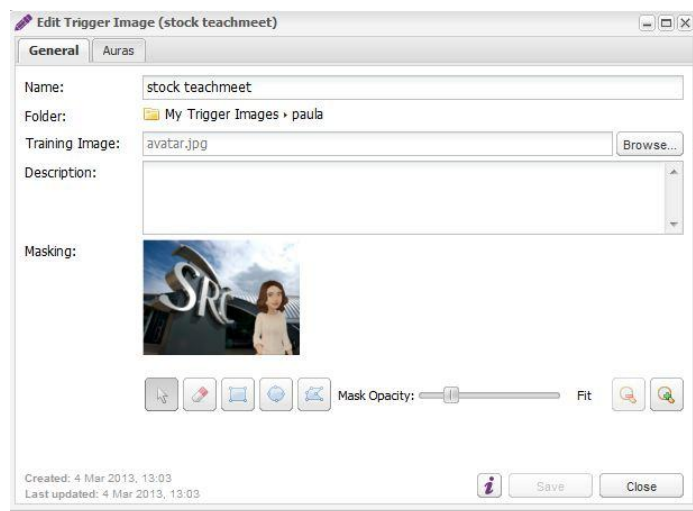
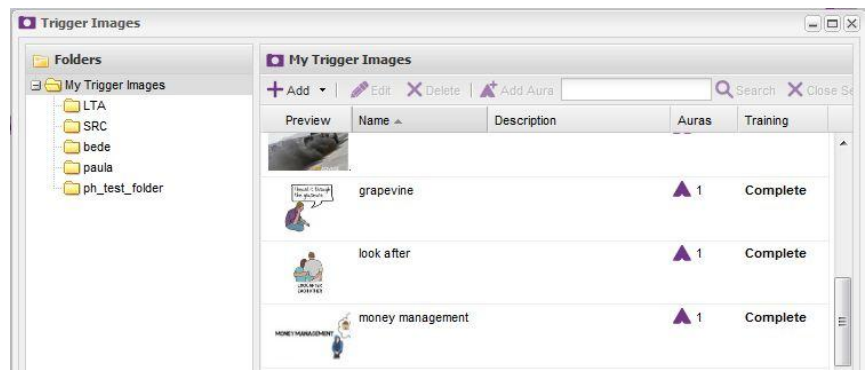
Sign in to the Aurasma Studio.



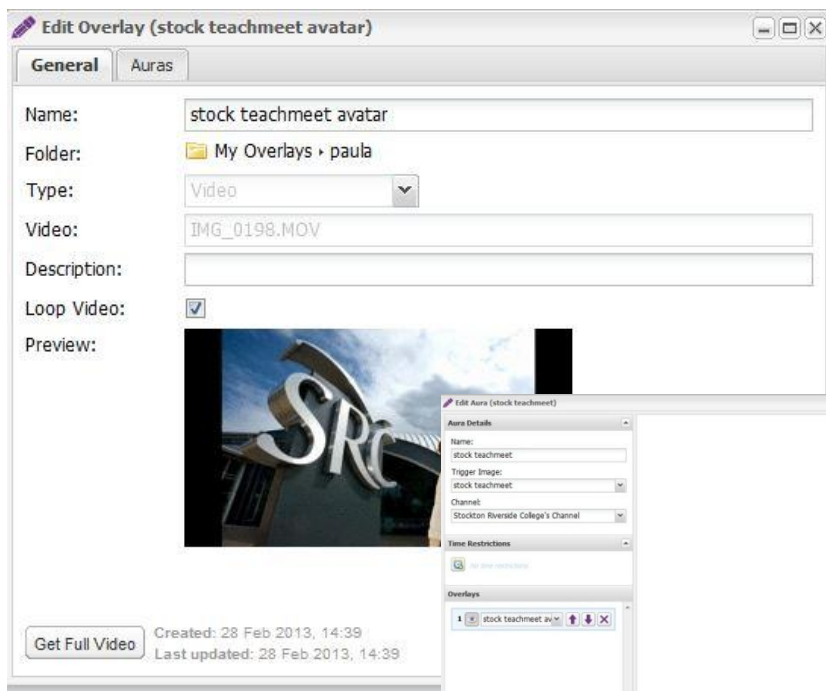
This is where you manage all the aspects that make up your auras (augmented reality).

Click on "Trigger Image" - then click on the "add" button to upload your trigger image.

Give your trigger image a name, browse for your file and upload your image - it is advisable to reduce the size of your image before you upload. Also choose a bright, clear image as this works best.

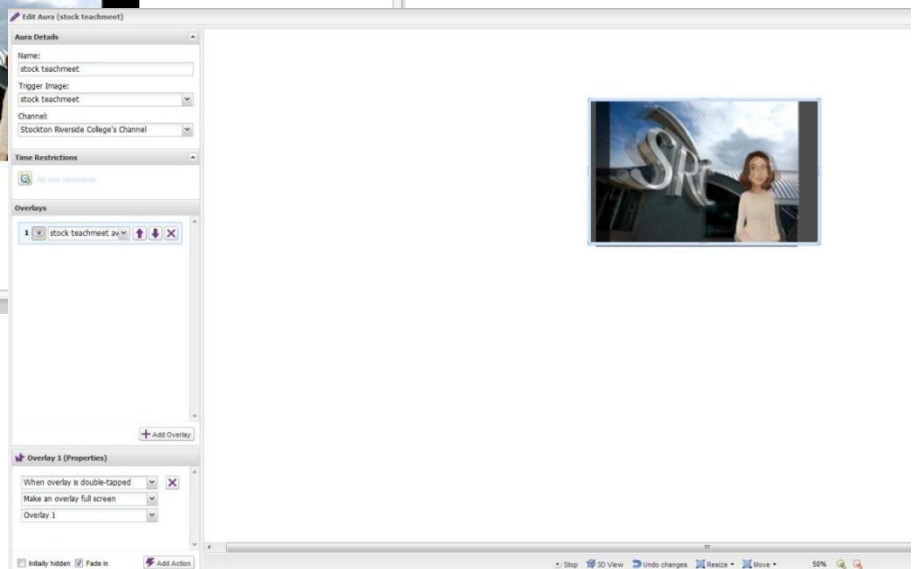


Next click on "overlays" to add the layer that will open up when the image is scanned. Again click on the "add" button to add your video – you may need to compress your video first as it prefers videos under 100mb.



Once your video has uploaded click on the aura tab to link your video with your trigger image. (Adding auras can also be done via the trigger images section as well).

Make sure all the "aura" details are included. You can create an aura that is time sensitive if you wish although this is not something we have tried.



Test your image by printing it out and scanning, when you are happy it works you can put your image onto posters, hand outs etc.



*Scan this image with SRC AR app to see it in action. Or with the Aurasma App but you will need to subscribe to "Stockton Riverside College" channel*

## Creating resources

In this section I will show some of the tools we have used to create content for the project - the majority of the tools we have used are free to use and just require you to register, one of the tools did cost but we felt we could justify the cost due to the output. One of the overriding concerns we had was to use tools that would work on a number of devices and some materials have been developed and tested on a number of devices until we were happy with how it worked across devices.

## Interactive images – Thinglink

Thinglink is an easy to use site that lets you create interactive images - on an image you can create a link to text, audio, video and web links. This is great for linking resources via one QR code. We have used Thinglink for a number of resources but possibly the QR code anti bullying badge best exemplifies its use.



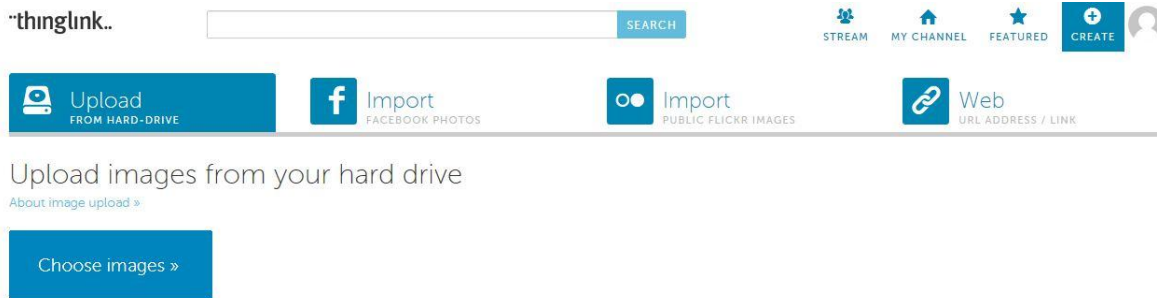
*Badge image is on the left, which links to the image on the right in Thinglink – each section on that image links to a YouTube video on bullying.*



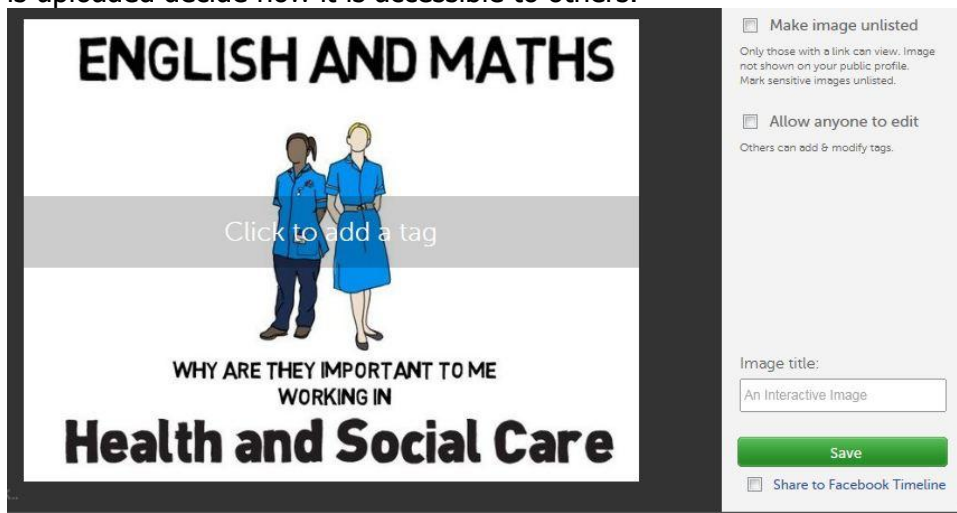
Sign up for an account - [www.thinglink.com](http://www.thinglink.com)

Click on create to begin creating your interactive image.

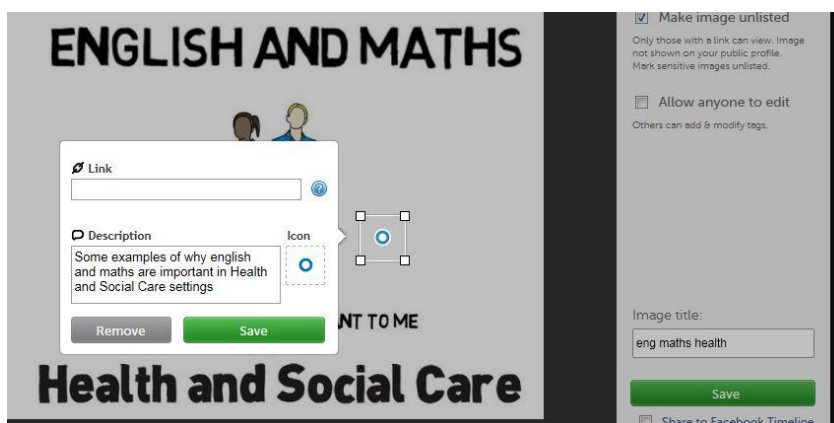




Choose an image from your computer or import from Facebook or Flickr. Once your image is uploaded decide how it is accessible to others.



Click on the image to add tags - these tags act like hot spots, when you roll over or click on the tag and link to text information or to rich media such as video content, audio or link to websites.



To insert rich media just paste a URL into the link box. (the image below gives you information on all the services that currently offer rich media tags). If you only want text type in the description box. Click on the link box to change the link image.

Keep clicking on the image to add more links – when added all the links click save.

# Rich Media Tags

You can embed several types of rich media tags to your images. Interacting with the following services is now possible from within a single image. Using the ThingLink Rich Media Tags is as simple as copying the URL into the Link field of the Thinglink tag editor.

Video	Music	Images	Social	E-commerce	and more!
<ul style="list-style-type: none"><li>• Youtube</li><li>• Vimeo</li><li>• TED</li><li>• Bambuser</li><li>• Qik</li><li>• Hulu</li><li>• Clickthrough</li><li>• Blip</li><li>• USTREAM</li><li>• VHX</li><li>• dotSUB</li><li>• Animoto</li></ul>	<ul style="list-style-type: none"><li>• Spotify</li><li>• SoundCloud</li><li>• Official.fm</li><li>• Rdio</li><li>• Mixcloud</li><li>• iTunes</li><li>• Chirbit</li><li>• Huffduffer</li></ul>	<ul style="list-style-type: none"><li>• Flickr</li><li>• Instagram</li><li>• 23hq</li><li>• deviantART</li><li>• Photobucket</li><li>• Imgur</li><li>• ThingLink</li><li>• TwitrPix</li></ul>	<ul style="list-style-type: none"><li>• Facebook</li><li>• Twitter</li><li>• LinkedIn</li><li>• Scribd</li><li>• Meetup</li><li>• yelp</li><li>• ThingLink</li></ul>	<ul style="list-style-type: none"><li>• Amazon</li><li>• Etsy</li><li>• Best Buy</li><li>• eBay</li><li>• Savalanche</li></ul>	<ul style="list-style-type: none"><li>• Wikipedia</li><li>• CNET</li><li>• Slideshare</li><li>• Eventbrite</li><li>• Speaker Deck</li><li>• Google Maps</li><li>• Polldaddy</li><li>• Thrillcall</li><li>• Mailchimp</li><li>• FanBridge</li><li>• TopSpin</li></ul>

Once your image is created you can share your image in a number of ways - click on the share button to the side of your image to share via email or social media sites. If you want to embed your Thinglink image click on the person icon on your image (top left hand of image) to get an embed code.

alcohol awareness  
Paula Kilburn · 2 months ago · 1 person has touched this image

ALCOHOL AWARENESS

How aware are you of alcohol? Click on the links to find out.

WHAT IS A

Share this image

Link

Embed

Copy code to clipboard

Female Male

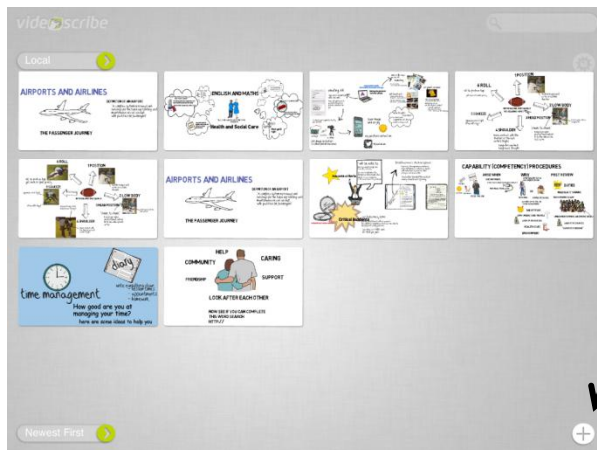
http://

## Animated presentation content – Videoscribe

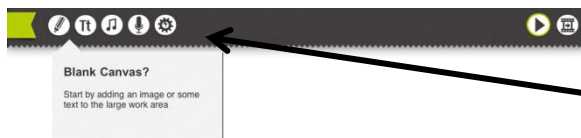
At the beginning of this project one of the things we were quite keen to do was to move away from tutorial content being delivered via PowerPoint and to create some engaging content that could be embedded to the blog. We originally looked at using Muvizu, free 3d animation software (<http://www.muvizu.com/>), but due to time constraints this proved to be

unworkable (time needed to learn how to use the software and to develop resources). We then investigated Videoscribe from [www.sparkol.com](http://www.sparkol.com). This software does have a cost involved but we felt that the outcomes justified this cost (we paid £350 for full desktop version of the software, also available on iPad at £2.99 and Android at £1.69). This software has allowed us to create content for the blog but also to create augmented content for any posters we produce and also for our AR cakes. The following screen shots will show you how to create a basic videoscribe on an iPad.

Open Videoscribe app - this will open the dashboard where you will find previous videoscribes. Click on the plus symbol to start new videoscribe.



This is the dashboard where you will find previous videoscribes. Click on the plus symbol to start new videoscribe.

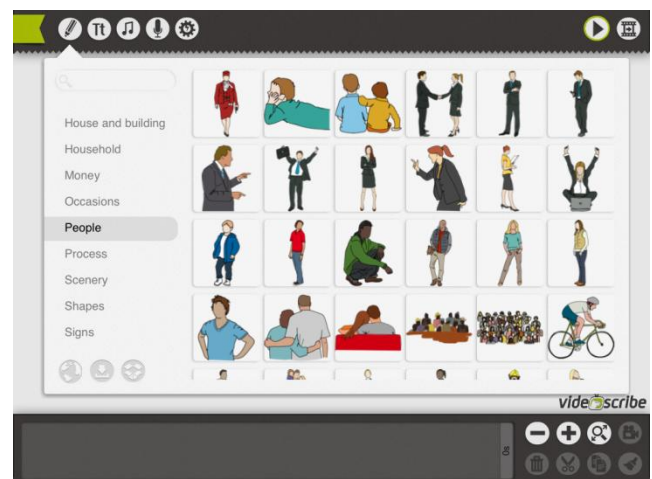


This is the blank canvas pane – click on one of the icons at the top of the pane to insert images, text, music or voiceover



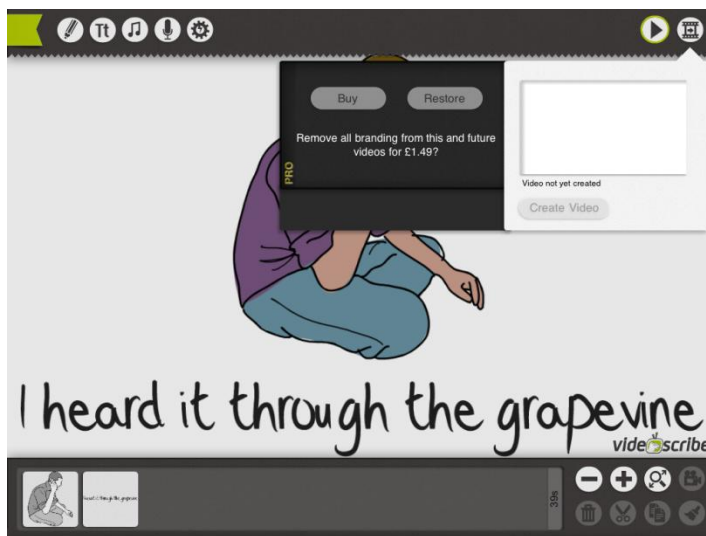
Choose your images and add text. Use boxes to alter size and rotation.

Timings for transitions on elements can be altered in the bottom pane

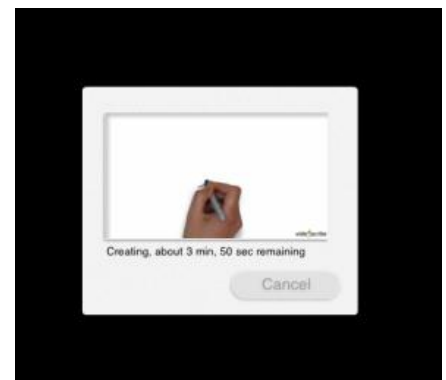




To preview your videoscribe click on the playback button. This allows you to adjust timings etc before you export as a video.



Click the film strip icon to generate your video – be patient as this can take time.



Options for saving your video – I find it quickest to save to device's camera roll.

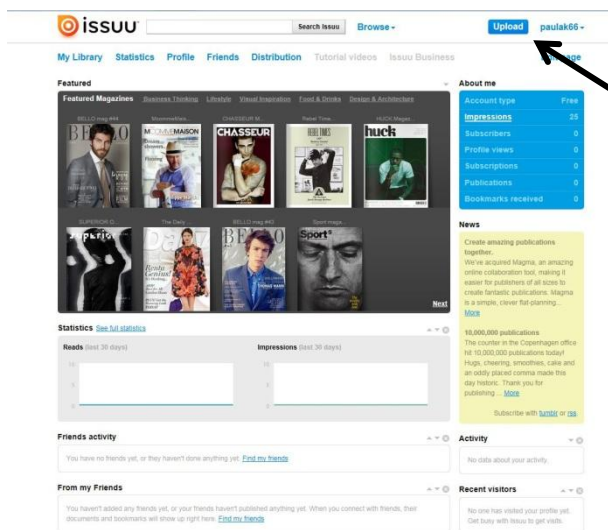
Now use your video in your presentations, as part of flipped learning techniques and on your VLE.

## E-magazines – Issuu

As part of the project drive to turn traditional resources “electronic” and accessible via mobile devices a number of publications were turned into e-magazines using Issuu ([www.issuu.com](http://www.issuu.com)). This site will turn a pdf document in to a flippable e-mag, with the added advantage that any web links contained within the document would still be clickable.

To begin we created our publication using Publisher or Powerpoint as we found these gave us more flexibility in design that MS Word. We then saved the document as a .pdf using – file – save as – click on dropdown box to choose the pdf option.

Create a free account at issuu.com (there is a pro account which gives you more functionality and also removes any advertisements). Login and click on upload.



Click on Upload

Browse for your file and complete the form. Click on submit.



☐ Upload a file ☐ Upload from URL

**Browse**

Your document is limited to 500 pages and 100mb ([?](#))

### General info (\* required)

[Close](#)

**Title:**

**Description:**

**Web name:**   
How it is seen in the URL web address.

**Keywords:**   
Enter a few descriptive keywords. Example: news, sport, sun

**Info Link:**  [Test](#)  
Generate traffic for your site. Where on your site can people find information about this document?

**Type:**

**Preview:** ☐ Yes Preview version ☒ No Full publication

**Child-safe:** ☒ Yes Child safe ☐ No Contains pornography / violence

**Publish date:**

### Target your audience

[Close](#)

**Category:**


**Language:**

**Target area:**



**issuu**  Search Issuu [Browse](#)

**Be good to yourself**  
January 14, 2013 paulak66 [Edit](#) [Order print from £ 3.04](#)



College life is an exciting time.  
Stay healthy and safe.  
As you broaden your mind!

Like Comment + Share Print Flag Download

A guide to safe sex, alcohol awareness and drug awareness [More](#)

[Comments](#) [Articles](#) [11 impressions](#)

Respond to this publication...

Your finished document.

Sharing options

Document in full screen mode – click on the arrows to turn page, thumbnails displayed at bottom of page.



# Alcohol

Alcohol is a big issue in the UK. Some start drinking too young, others drink too much. If you're going to drink, you should know about the effects and how it makes you feel. You should also prepare to meet the hangover...

**What is it?**  
The alcohol that we drink is made by fermenting or distilling fruit, vegetables and grains. This is where it gets its distinctive flavours from. In its pure form ethyl alcohol is a clear, colourless liquid. Alcohol is one of the strongest mood-changing drugs in use today.

**How does it make you feel?**  
Alcohol makes you feel relaxed, cheerful and confident.

Drinking too much is pretty unpleasant. The room spins, you get sick, slur your words and lose your memory. Some people get stropky and aggressive.

The day after a drinking session you'll probably get a hangover. You might feel sick, thirsty, tired, washed out and a bit low.

**what's your poison ?**

PUNCH UP VISIT A&E LIVER DAMAGE ARRESTED

BINGE DRINKING, FUN ISN'T IT ?

If you drink more than 4 or drinks in one sitting, then you are a fully qualified binge drinker. This means you're likely to suffer from memory loss, kidney damage, and dancing like a complete prat!

## Interactive Quizzes – Questbase and Quizpoo

To engage learners we wished to create some fun activities for the blog, as such we looked at a number of different quiz tools. There are a large number of free quiz/survey type tools available but we wanted the content we created to be as device agnostic as possible.

Initially a picture quiz on LGBT celebrities was created using EducaPlay but as this is flash based we had difficulty getting it to work in mobile web browsers. Some of the other quiz tools did not display pictures in the way we wanted or give the option to use a free text response. During an RSC North West webinar on online assessment tools I was introduced to Questbase - a relatively new tool which would do what we wanted.

Register for an account [www.questbase.com](http://www.questbase.com). Login to Questbase and click on start Questbase. This will take you to a screen where you will manage all your assessments.




Click on the Plus symbol to create a new assessment/quiz.

This will now take you through a wizard to create the assessment and each question - this can take a bit of time but gives you great flexibility in the range of questions you can ask in one assessment.

### Assessment set up

Four screenshots of the Questbase 'Add Assessment' wizard, arranged in a 2x2 grid. Each screenshot shows a different step in the process. The top-left screenshot is the 'Add New Assessment' step, which includes a text area for the title and a 'Create' button. The top-right screenshot is the 'Assessment Type' step, where the user selects the type of assessment (Educational test, Psychological test, Survey, or Other) and chooses how to publish it (On-Line). The bottom-left screenshot is the 'General Options' step, where the user sets options like 'Display questions in random order', 'Set max time', and 'Set passing score'. The bottom-right screenshot is the 'Custom Fields' step, where the user decides if they want to request custom fields or personal information before taking the assessment. Each screenshot has a green plus icon in the bottom right corner and a 'Create' button at the bottom.






# questionbase

beta

Explorer

Assessments


 Add
 


- Home
- My Assessments
  - LGBT quiz
  - LGBT Quiz
- Questions
- Options
- Publications
- Responses

## LGBT Quiz


Information

- Questions  
0
- Taken  
0 times
- Last Taken  
(Never)

Pick a task...


- Add a [new question](#) or a [new question folder](#)...
- Preview the assessment [on-line](#) or [on paper](#)...
- Publish the assessment [on-line](#) or print it [on paper](#)...
- [Review](#) responses, given answers and results...

or pick an icon




**Questions**

View, add, import, edit or delete questions, answers and scores.




**Options**

Set general options, for example topics and custom fields.



**Publications**

Publish the assessment on-line for others to take, print it on paper or export it.



**Responses**

View responses, given answers and results.

The screenshot shows the 'Add Question' dialog box in Moodle. On the left side, there is a large blue circular icon containing a white question mark, and below it is a smaller green square icon with a white plus sign. The main area of the dialog has a light gray background. At the top, the word 'Question' is displayed in a bold black font. Below it, the instruction 'Enter the text for the question.' is shown. A rich text editor is provided for input, featuring a toolbar at the top with various icons for text formatting (bold, italic, underline, strikethrough, bulleted list, numbered list), alignment (left, center, right), link, unlink, undo, redo, and source code. The text area below the toolbar is currently empty. At the bottom of the dialog, the instruction 'Enter the question text only; the answers, if any, will be requested later.' is present. Four buttons are located at the very bottom: 'Cancel', 'Back', 'Next', and 'Create'. The 'Next' button is highlighted with a darker background.

Add Question

?

+

Answers

Enter the answers for this question and specify the right answer. Double click an answer to edit it.

Add Answer

Answer	Right
No answers have been found. <a href="#">Click here</a> to add a new answer.	

☐ This question does not have any right answers

Add Question

?

+

## Options

Set the options for this question.

☐ Answer is required

☐ Show answers in random order

Cancel

Back

Next

Create

Add Question

?

+

## Resources

Does this question contain an additional resource (for example, a picture, a chart, a document, a video, an audio file, etc.)?

☐ No, it does not contain any resources

☐ Yes, it contains a link

☒ Yes, it contains a file

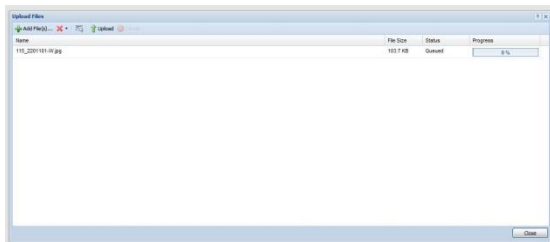
Cancel

Back

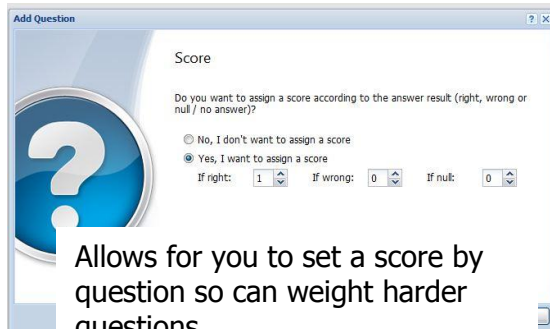
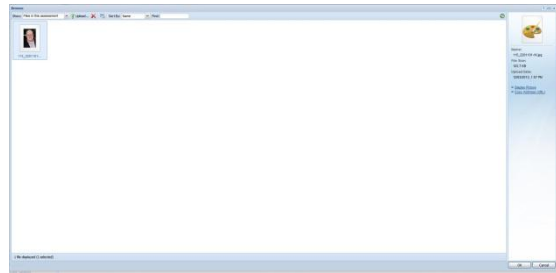
Next

Create

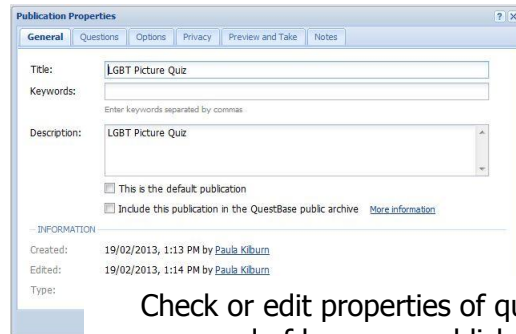
Add additional files – images, video, audio etc.



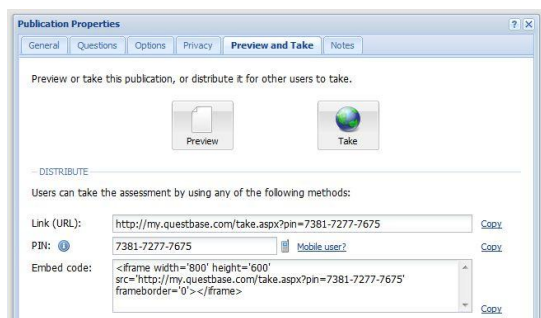
Uploading the media files



Allows for you to set a score by question so can weight harder questions.



Check or edit properties of quiz and of how you publish it.



Click on preview tab to view your quiz or to get the embed code.

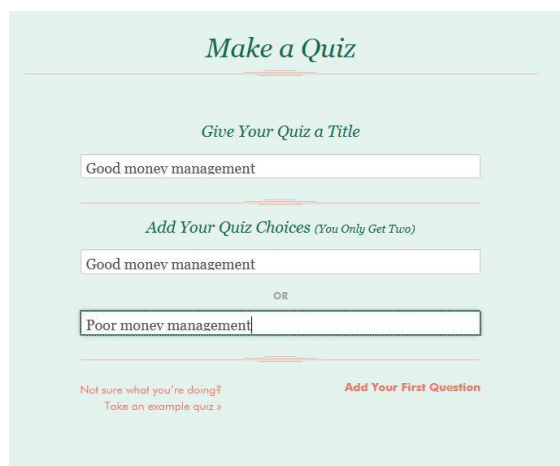


Preview of finished quiz

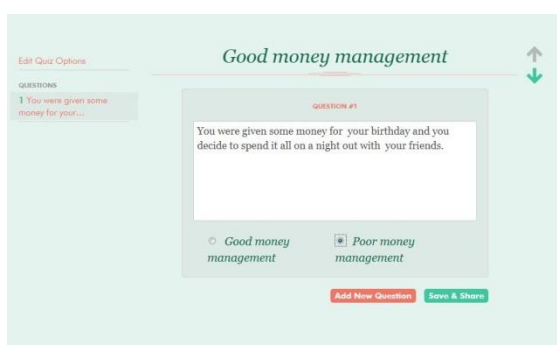
Quizpoo – [www.quizpoo.com](http://www.quizpoo.com) No registration required and it is a very simple, quick activity to set up, however, because you do not have to register you are unable to go back and edit your quiz once created. Quizpoo will create a “this or that” category type quiz, it does not do any other type of quiz but it does do this type of quiz very well. We used it for a simple money management activity <http://delivr.com/1mh43>



Click on "make your own quiz"



Insert your quiz title and categories



Insert question text and indicate which category is the right answer. Add more questions or click on "save and share" to finish quiz.



Finished quiz – works really well on mobile devices.



## Online wordsearch

[www.wordsearchmaker.net](http://www.wordsearchmaker.net)

No registration required, simply go to site and type in the words you want your learners to look for. The word search grid will change every time you add in more words. When you have put in all the terms you want just copy the embed code to post onto your website or VLE, or give the web link to your learners (create a QR code as a quick way to link to resources)



**WordSearchMaker.net**

**THE ULTIMATE WORD SEARCH MAKER**

Step 1) Add words to your puzzle  
Step 2) Copy and paste the code into your website  
It's that easy to make free word search puzzles!

FAQs  
Can I See A Sample?  
How Do I Resize It?  
Don't Have A Website?  
Question or Comment?

Add A Word:

A	Y	P	U	E	T	O	X	A	O
G	O	X	H	T	D	T	R	V	Y
V	G	F	R	T	W	F	B	T	J
U	F	T	B	K	X	A	N	H	T
S	G	P	C	K	B	E	K	O	U
C	A	L	Q	Y	C	Q	V	Q	K
P	G	M	B	K	B	V	D	K	O
O	E	V	O	Q	B	F	U	S	T
J	X	J	C	C	F	C	J	Y	G
Y	P	I	J	B	H	P	Q	Y	T

Copy and paste the following code into your page:  
(Add At Least One Word To Get Your Puzzle Code)

...OR link to this page:  
(Add At Least One Word To Get The Puzzle Link)



Empty word search grid – just type in your terms in the box and click the “Add” button.

Below is a grid with a few terms added – there is now an embed code and a web link in the boxes below the grid.

Add A Word:

D	K	Q	S	R	Y	W	L	X	H	C	F	V
P	C	D	U	T	B	J	K	V	W	O	O	K
S	C	I	G	G	E	C	Y	E	W	N	T	G
H	X	T	T	S	E	W	H	S	P	S	E	R
X	E	N	X	I	L	X	H	H	E	I	E	E
A	V	A	L	B	Z	K	K	O	O	D	B	D
B	E	L	I	E	V	E	F	L	V	E	V	U
J	W	M	B	M	I	K	N	B	I	R	U	T
T	L	S	U	H	H	G	H	S	K	A	W	Q
T	B	P	I	S	A	R	X	T	H	T	S	T
U	B	Q	U	Q	E	H	E	L	P	I	N	G
I	I	B	V	M	Q	N	J	Q	T	O	P	C
L	Q	N	E	U	K	T	B	N	H	N	A	X

BELIEVE CITIZENSHIP HELPING  
CONSIDERATION

Copy and paste the following code into your page:

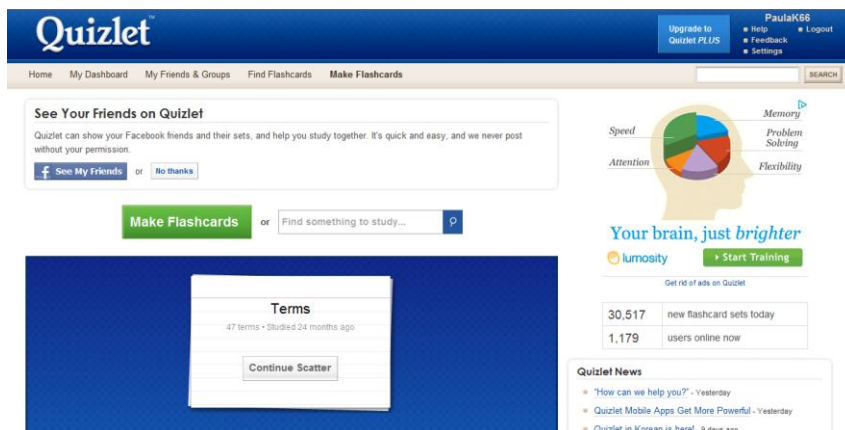
```
<div style='width: 400px; background: white; text-align: center;'><iframe frameborder='0' src='http://www.wordsearchmaker.net/wordsearchplayer.aspx?puzzleid=3c546c4c-870a-40e7-b7ad-4edfb233d4ed&w=400&h=300' width='400px' height='357px'></div>
```

...OR link to this page:

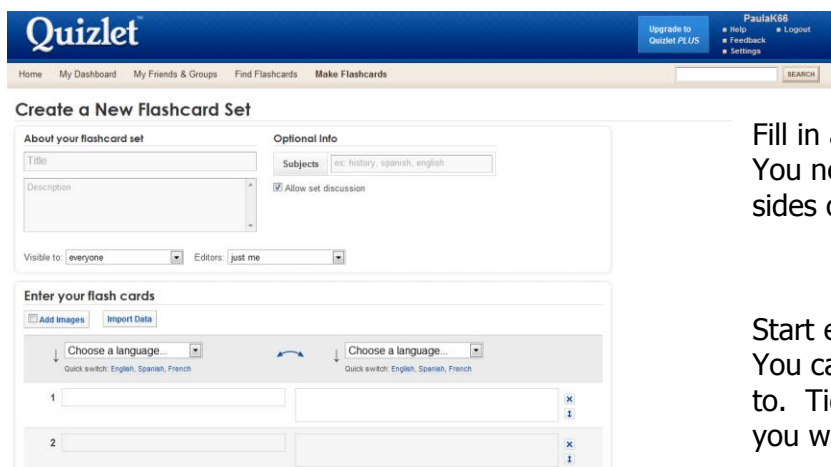
<http://www.wordsearchmaker.net/wordsearchplayer.aspx?puzzleid=3c546c4c-870a-40e7-b7ad-4edfb233d4ed>

## Interactive Flashcards – Quizlet

[www.quizlet.com](http://www.quizlet.com) You will need to register to be able to create flashcard sets. We created a set of LGBT terms to embed into our tutorial blog.

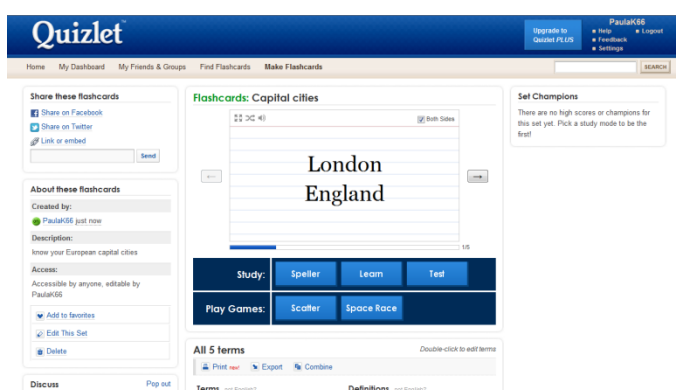


Once registered sign in and click on make flashcards



Fill in all sections relating to your set. You need to set the language for both sides of your flashcards.

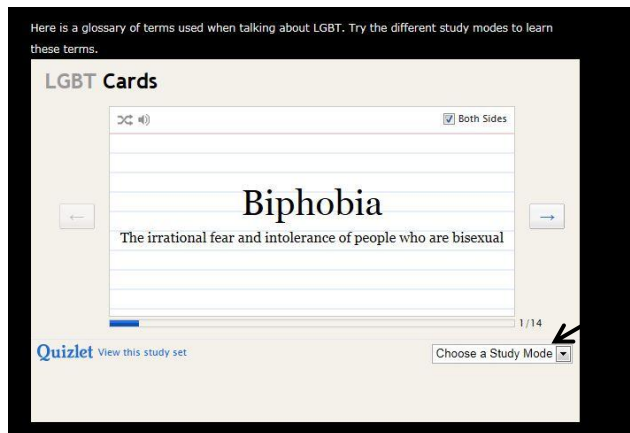
Start entering terms and your definition. You can look up definitions if you need to. Tick the box for adding images if you want to include them.



Once set is created you can share your sets with others – see options on right hand side.

Your learners will be able to study your sets of terms, test themselves on them and also play games.

For studying on the go there is now a Quizlet app available from the Apple App store and whilst it does not yet have its own Android app there are a number of free apps that do link in with Quizlet - there is more information available on the Quizlet site. For Android devices there are a number of flashcard apps that will allow you to link to Quizlet flashcard sets – do a search on Quizlet in the Google Play store.



This is what Quizlet flashcard looks like embedded on the Grapevine blog.

Below is what it looks like when you change the study mode – there are a number of study modes you can change to.

