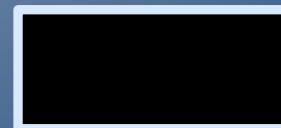




Partnership in Stockton on Tees

Stockton in Partnership  The sky's the limit





★ What does it look
like to young people?











**Tutorial
support**





Work Experience





Taking part
in activities





Learning to get about





Volunteering

Each young person has their own plan-
and each plan is different

Your Plan

Supported by your School or College Lead and your Personal Adviser

Sports
course

Preparation
for Work
Experience
AND Travel
Awareness

Oasis Flat
sessions
AND Sports
club weekly
sessions



✿ What does it look like to professionals.....

Principles

- ✿ Partnership
- ✿ Robust assessment of what the young person needs
- ✿ Focussed on where they want to be/what they can aspire to- LINKED TO WHAT IS REALISTIC
- ✿ Responds to what the young person needs
- ✿ Robust strategic planning- resulting in robust individual planning for young people
- ✿ Based on LDA (Learning Difficulty Assessment)

Aspects

- ✿ Leisure time
- ✿ Readiness for Employment or a workplace
- ✿ Readiness for independent living
- ✿ Emotional wellbeing
- ✿ Personal safety

Funding

- ✿ Improving Choices
- ✿ College mainstream ALS
- ✿ ?Students direct payments

Improving Choices

- ✿ Funding for 16-25 in FE or private provision where the cost of learning support cannot be covered by standard methods such as high cost ALS
- ✿ Students would often go to an ISP
- ✿ Improving choices can be used to support partnership work to make provision available where there was none before
- ✿ Still subject to confirmation

College Mainstream ALS

- ✿ Business planning process for unexpected activity but otherwise
 - ✿ Can be used to fund what is needed for the individual student (subject to planning and allocations)
 - ✿ Can fund transport between sites during learning (useful for partnership)
 - ✿ Could be used to fund activity from partners (subject to capacity)

Quality Assurance

- ✿ One partner has to 'own' the learner and be their 'provider'
- ✿ This partner will need to ensure they quality assure all provision as they will remain responsible for the learner throughout.
- ✿ All aspects must be agreed and planned before the young person starts their programme.

Potential pitfalls

- ✿ Initial resource need – takes a lot to set up
- ✿ Getting everyone involved
- ✿ Choosing partners based on the needs of the students



Really life changing experiences.....

- ✧ Personal experiences for young people to help them to grow and develop as adults
- ✧ In their own communities where this is what they want and choose
- ✧ Not restricted to formal learning or training
- ✧ Helping them access the local services they will need to access as adults

.....chosen and undertaken by young people and their development partners to help them prepare for a successful adulthood

