**Covid-19 safe adapted support strategies: a self-reflection activity for support staff**

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| **Knowledge and understanding** | **Reflective practice** |
| Engage learners in activities that advance learning for individuals and groups |  |
| Promote, maintain and model behaviour that demonstrates respect for others |  |
| Provide learning support in a purposeful learning environment where learners feel safe, secure, confident and valued |  |
| Collaborate and communicate relevant information to promote learners to achieve |  |
| Communicate with learners to establish effective relationships to promote learning |  |
| Provide support that builds on learners’ experience, learning preferences and levels of independence and encourages learners to work independently.  Learners make decisions about their learning |  |
| Provide high quality learning support  that enables learners to achieve identified goals |  |
| Work with colleagues with appropriate expertise to identify and address the language, literacy, numeracy and ICT needs of learners |  |
| Use, adapt and/or develop resources that support learners’ needs |  |