

“Teacher !No class because there is no internet in my phone”,said Zahra

INTRODUCTION

This small-scale study explores the experiences and perceptions of Pre -Entry ESOL students and teachers at Derby College towards remote teaching, learning, and assessment during the first Covid-19 lockdown.

ESOL

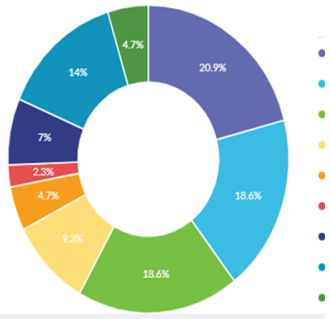
METHODOLOGY



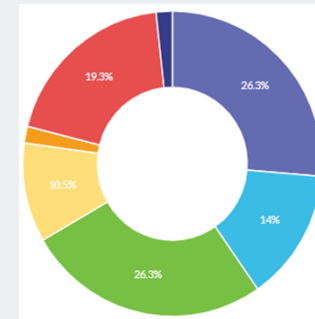
- The research uses a mixed model design integrating both qualitative and quantitative approaches.
- Samples are drawn from 90 pre-Entry ESOL students and 9 pre-Entry ESOL teachers using purposive sampling technique in June-July ,2020.
- An online questionnaire on Survey planet to show the starting points of all students and the group.
- Focus group with the students and teachers involved in the research.
- Case studies have also been used to help highlight student's opinions.



KEY FINDINGS

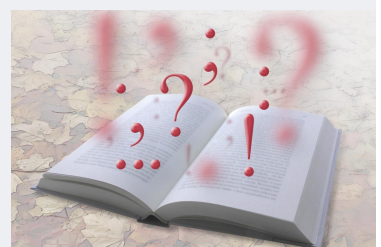


- 73.8% of learners use a mobile phone for remote learning.
- Only 4% students have said that their internet connection is 'good'.
- Learners' most preferred remote learning methods are Paper-based homepacks(25.9%),liveworksheets (25.9%) and Youtube videos(20.7%).



- 71%of the main barriers teachers experienced during the lockdown were learners' limited literacy and ICT skills,lack of proper ICT resources and disparities in the remote engagement level of the learners.

KEY LITERATURE



- RICKINSON, M., (2008) RESEARCH TOOL KIT - THE HOW TO GUIDE FROM PRACTICAL RESEARCH FOR EDUCATION. ED: ALISON LOUISE. SLOUGH: NFER
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- DAWSON, C. AND DAWSON, C., 2009. INTRODUCTION TO RESEARCH METHODS. OXFORD: HOW TO BOOKS.

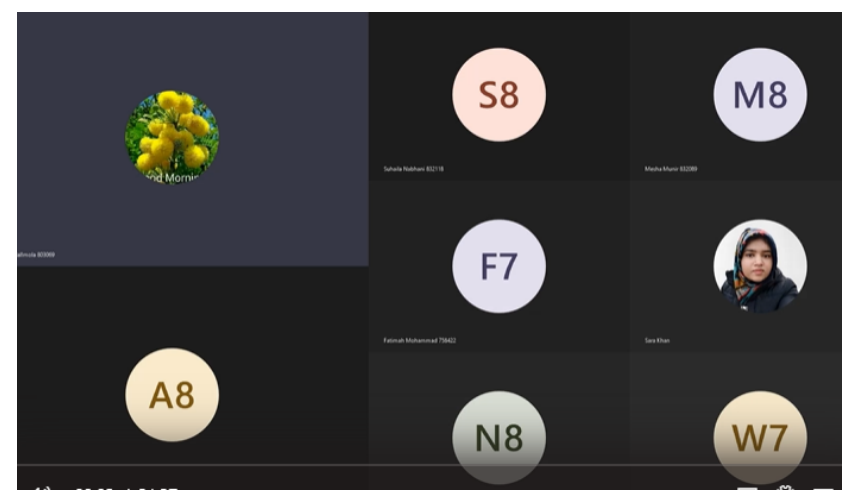
Recommendations(students)



"Please provide vocabulary books containing English words and pictures and their meaning in the book "

"Video call lesson,it will be better"

"I think my teacher needs to communicate with me more often."



Recommendations(Teachers)

"In my case, most of them would benefit from having a tablet or a laptop."

"a campaign to explain to learners the reasons for and the benefits of a blended approach in the current circumstances."

"Specific , extensive and quality training and support for teachers "

"Teaching learners to go onto Teams/Zoom or similar would definitely require face to face ICT lessons."