

Approaches

Active learning

- Check first that learners have the appropriate background knowledge and/or skill for your activity.
- Think carefully about which learners will work together. For example, pairing a more confident learner with a less confident one could be helpful to both. But don't allow the discrepancy to be so great that the more advanced learner is held back, and the less advanced learners is intimidated.
- Allow sufficient time for learners to explore things for themselves.
- Build in time for learners to reflect on the 'what, how and why' of what they did. Draw out from them what they have learned and how they learned it.