



[Video 3: Behaviour for Learning – Specialist Support Tutor](#)

Behaviour for Learning emphasises the critical link between the way people learn and their social knowledge and behaviour. In this way, the focus is upon emphasising positive relationships across the three elements of self, others and the curriculum.

Behaviour for Learning has implications for learners, teachers, parents and other professionals. Its principals can be applied to all learners of any age and not just those perceived to be difficult to manage. It applies as much to teachers and their relationship with the individuals, as much as it applies to the individuals themselves.

The behaviour for learning philosophy that applies at Weston College is based upon practice that aims to extend and develop an innovative whole College approach in improving learning and teaching. The specialist provisions supports both staff and students in the quest for learning to take place in a safe and secure teaching environment which will enhance learning for all.

The Behaviour for Learning Specialist Team aim to ensure the inclusion of learners whose behaviour is challenging by engaging an inclusive approach throughout the College. Training and qualifications for staff who have a special interest in behaviour improvements is carried out by the specialist team. The specialist team also work closely with parents, care givers and other partners in the community in order to consolidate the success of the behaviour for learning philosophy.