

Standards Unit

IMPROVING DIFFERENTIATION IN BUSINESS EDUCATION

TOPIC 1: WHAT IS DIFFERENTIATION?

PARTICIPANTS' BRIEFING SHEET

Activity 3: Differentiation in practice (Up to 1 hr)

Objective

- To practise applying to your session-planning a wider range of teaching methods that differentiate well.

Resources

Blank session plan template.

Each participant will need to bring two copies of a session plan they've already completed so that they can work in pairs on them.

Stage 1 (in pairs) (30-45 mins)

- Look at either the session plan you've brought or one that your colleague has brought.
- Consider how you could improve it and differentiate better by using some of the methods discussed in the last group activity.
- Re-write the session plan, or part of it, on the blank session plan provided.
- Repeat for the second session plan.
- Identify one approach and activity you've introduced and prepare to present it to the whole group with your explanation of why you used it.

Stage 2 (as a whole group) (20 mins)

- Present your approach and activity to the whole group and compare approaches.