

## Why embed? Context and rationale

### Why is it important to embed LLN?

(Click the links to explore answers to the question.)

[Skills for Life: Changing lives \(DIUS, 2009\)](#) helps organisations to identify the priorities to be included in their own organisational strategy in order to contribute towards national strategic goals.

- Chapter 1 – the challenges ahead
- Chapter 2 – the investment strategy
- Chapter 3 – plans for significantly increasing employer engagement in Skills for Life
- Chapter 4 – actions to support learners and raise demand for skills
- Chapter 5 – actions to support and encourage colleges and training providers to deliver flexible, responsive and embedded Skills for Life

[‘You wouldn’t expect a maths teacher to teach plastering...’ Embedding literacy, language and numeracy in post-16 vocational programmes – the impact on learning and achievement – summary report.](#) This research paper demonstrates the importance of embedding on achievement in vocational courses. It highlights some of the most important characteristics of embedding LLN and the value of partnership approaches to delivery.

[CPD Module – Embedding LLN in the curriculum: policy context and implications for leadership and management \(1a\)](#) is a training pack for managers, leaders and co-ordinators that looks at why you should embed LLN and the implications of key policies.

[Making the most of CPD Module – Embedding LLN in the curriculum: policy and implications for leadership and management \(1a\)](#)