



MERSEYSIDE HAIRDRESSING FORUM

DRAFT

Model for SECTOR-LED Foundation Learning Provision

Produced: 14.06.2010 AG

MERSEYSIDE HAIRDRESSING FORUM – Available from August 2010

Provider	14 – 16 Provision	16 plus Provision
Michael John of Liverpool	All options	All options
Mode Training Ltd	Hairdressing options	N/A
Training Plus, Merseyside	Hairdressing options	N/A
Herbert of Liverpool	?	?
Scientiam	?	Hairdressing options?
Asset Training	?	?
Andrew Collinge Training	N/A	N/A
Headlines hair	?	?
St Helens College	All options	All options
Liverpool Community College	All options	All options
Wirral Metropolitan College	All options	All options
Knowsley Community College	All options	All options

Available provision described above is based on those providers who have current learner responsive funding provision and who will be working with schools from August 2010.

It is anticipated more options and provision will be available from August 2011 when learner responsive commissioning is increased.

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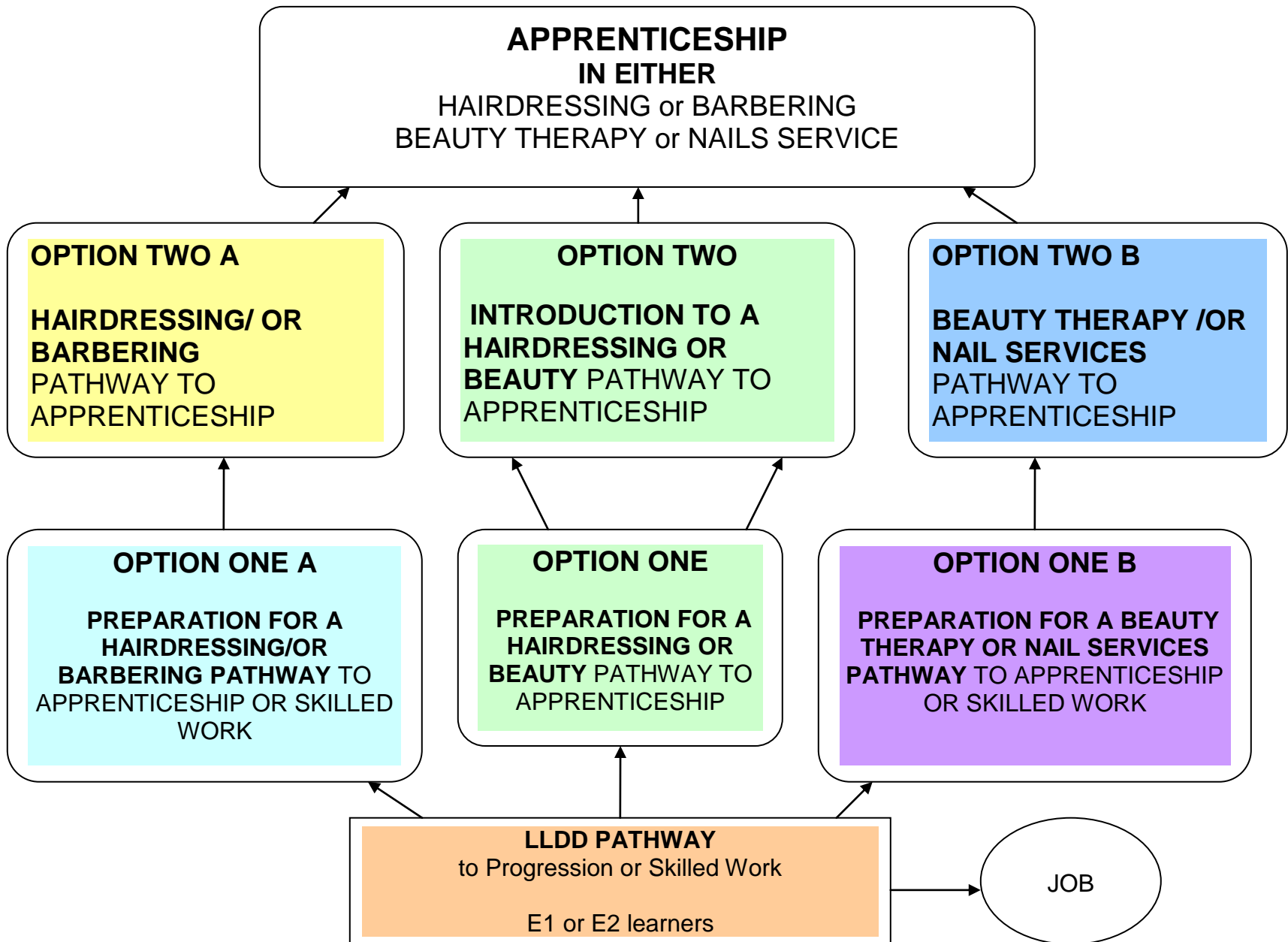
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Introduction

In order to ensure new Foundation Learning programmes meet the needs of our Industry and also enable learners' seamless transition and effective portability should they change or move on to other providers within the sector, Merseyside Hairdressing Forum has agreed a sector-led delivery model.

The **FOUNDATION LEARNING PATHWAYS** described herein are separated to include 14 to 16 and 16 plus learners.

The Qualifications listed here will be subject to change as more qualifications appear on the Qualifications and Credit Framework. Any new qualifications will be agreed prior to use by the MHF in order to ensure all partners are aware of the offer in Merseyside and learners benefit from a coherent and co-ordinated delivery approach.

Qualifications can be supported through a variety of awarding bodies:

City & Guilds, NOCN, VCTC, NCFE, BSC, EDI and OCN.

Any provider wanting to add a new qualification to the sector model **must be fully approved** by the appropriate Awarding Body before making a request.

The Pathways described herein are built around the new 'sizing' of qualifications and have considered (where possible) funding structures currently in place.

AWARDS: 1 to 12 credits

CERTIFICATES: 13 to 36 credits

DIPLOMAS: 37 plus credits

To ensure each learner is placed on the correct pathway all providers will ensure each learner undertakes
INITIAL ASSESSMENT

To include:

1. Interview process (teasing out PSD needs)
2. Functional skills initial assessment (ONLY if learner does not arrive with FS qualification)
3. Vocational Assessment – *Need to define and split focus to include technical/practical ability and ability to cope with demands of qualification and level.*
4. Dyslexia testing (*Actual type of test to be confirmed*)(Unless already stated)
5. School recommendation (PRE 16 ONLY)
6. Employer interview (POST 16 ONLY)

The results of all the above will be recorded on a **Suitability Checklist for Foundation Learning** – see next page.

Although each pathway and option describes anticipated learner starts and entry requirements it should be noted that learners generally have a spiky profile and may not fit exactly into the entry requirements detailed – **it is therefore recommended** that all referral agencies, schools and parents discuss and agree the most suitable option choice with the provider following the initial assessment process.

14 to 16 PATHWAYS – See Flowchart of delivery pathways page 3

The pathways described can be split into:

Year 1 (E3) – OPTIONS ONE, ONE A or ONE B

Year 2 (L1) – OPTIONS TWO, TWO A or TWO B

If a learner is Level 1 on entry and has a two year programme they would be advised to enter an OPTION TWO pathway towards a **Diploma sized** Level 1 qualification. This would replace the current **Vocational Certificate** sized qualifications.

LLDD Pathway

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – as above to include Personal and Social Development.

Three day offer – will include functional skills delivery.

LLDD PATHWAY to **PROGRESSION** or **SKILLED WORK**.

LEARNER: **Aged 14-16**

Learners most suited to this pathway are likely to have specific learning difficulties or disabilities. This pathway will therefore require the provision of more intensive support and pastoral care. Qualifications are of a smaller 'Award' size and can be added to by the accumulation of additional units where it is felt to benefit the individual. Award accreditation, due to its smaller size should be achieved more quickly and therefore help motivate and perhaps inspire the learner to progress further. Awards will provide a 'stepping-stone' towards Certificate sized qualification. Although it is anticipated learners will be Entry Level 1/2 in Maths/ English on entry, this will not always be the case as some LLDD learners excel in these subjects and may take higher level E3 / L1 functional skills.

The LLDD pathway will be most suited to learners who will **probably need longer to progress**, have an interest in Hair & Beauty and have the dexterity and capability to undertake basic practical tasks.

If it is likely that specialist equipment or resource will be required to support learners it is recommended that referral agencies discuss this with the provider in advance of any proposed start dates so that support can commence seamlessly.

<p>VOCATIONAL (1 day)</p> <p>E3 only currently available on QCF</p>	<p>An Introduction to the Hair and Beauty Sector Entry 2 or 3 Award (C&G) (E3 - 500/6433/2)</p> <p>UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Follow health and safety in the salon</p>	<p>7 Credits 70 Guided Learning hours 14 Performance points</p>
<p>PERSONAL and SOCIAL DEVELOPMENT (inc in two day offer)</p> <p>Level chosen as appropriate for learner</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Entry 2 or 3 Award (C&G) (E2 500/4081/9 or E3 500/4079/0)</p> <p>UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills</p> <p>OR</p> <p>Step Up Award (NOCN) Units to be advised</p> <p>OR</p> <p>Employment Skills Award (NCFE) Units to be advised</p>	<p>7 Credits</p> <p>E3: 98 to 133 GLH 7 Performance points</p> <p>E2: 106 TO 141 GLH 6 Performance points</p>
<p>FUNCTIONAL SKILLS</p> <p>Level chosen as appropriate for learner likely E2 to E3</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p> <p>E2 6 Performance points E3 7 Performance points</p> <p>(Per FS)</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed</p>	<p>N/A</p>

At the end of this programme a learner may be able to progress **into skilled work or on to a higher Hair or Beauty FL pathway** – learner may benefit at this point from selecting a specialist option either Hair or Beauty rather than continuing to study in both.

OPTION ONE

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – as above to include Personal and Social Development

Three day offer – exceptional cases only will include functional skills.

PREPARATION FOR A HAIRDRESSING OR BEAUTY PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Undecided, interested in both Hairdressing and Beauty not ready to choose or specialise so pathway provides a taste and accumulation of credits in some of both areas.

Certificate sized qualifications

Learner likely Entry Level 3 Maths/ English

Personal and Social Development needs

Learner may have a spiky profile of needs and baseline level on entry. Generally it is not felt the learner is ready to take a direct pathway to apprenticeship from the OPTION TWO range. Learner needs more preparation and will benefit from increased support.

Focus on development of employability skills.

<p>VOCATIONAL (1 day)</p> <p>All currently available on QCF</p>	<p>An Introduction to the Hair and Beauty Sector Entry 3 Certificate (C&G) 500/6325/X UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Shampooing and Conditioning Skin Care Create an image using colour for the Hair and Beauty Sector</p>	<p>13 Credits 130 Guided Learning hours</p> <p>28 Performance points</p>
<p>PERSONAL and SOCIAL DEVELOPMENT (inc in two day offer)</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills Work based experience Introduction to keeping the work area clean, tidy and safe in a retail environment. OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)</p>	<p>15 Credits E3: 98 to 133 GLH</p> <p>14 Performance points</p>
<p>FUNCTIONAL SKILLS</p> <p>Level chosen as appropriate for learner likely E3</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p> <p>E3 7 Performance points Per FS</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed Possible H&S qual???</p>	<p>N/A</p>

At the end of this programme a learner can progress on to one of the range of OPTION TWO pathways. These will continue the accreditation and accumulation of units at a higher level.

Some learners may be ready to progress straight into an apprenticeship provided they are eligible and have sufficiently progressed. If this is a real prospect at this point the learner will be asked to choose between Hair, Barbering, Beauty or Nail Services.

OPTION ONE A

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – as above to include Personal and Social Development

Three day offer – exceptional cases only will include functional skills.

PREPARATION FOR A HAIRDRESSING OR BARBERING PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Interested in either Hairdressing or Barbering.

Certificate sized qualifications

Likely Entry Level 3 Maths/ English

Personal and Social Development needs

Learner may have a spiky profile of needs and baseline level on entry. Generally it is not felt the learner is ready to take a direct pathway to apprenticeship from the OPTION TWO range. Learner needs more preparation and will benefit from increased support.

Focus on development of employability skills.

<p>VOCATIONAL AWARD (1 day)</p> <p>All currently available on QCF</p>	<p>An Introduction to the Hair and Beauty Sector Entry 3 Certificate (C&G) 500/6325/X UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Shampooing and Conditioning Plaiting and Twisting Hair Styling Men's Hair (Barbering choice) Styling Women's Hair (Hairdressing choice)</p>	<p>13 Credits 130 Guided Learning hours</p> <p>28 Performance points</p>
<p>PERSONAL and SOCIAL DEVELOPMENT (inc in two day offer)</p> <p>Level chosen as appropriate for learner likely E3</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills Work based experience Introduction to keeping the work area clean, tidy and safe in a retail environment. OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)</p>	<p>15 Credits E3: 98 to 133 GLH</p> <p>14 Performance points</p>
<p>FUNCTIONAL SKILLS</p> <p>Level chosen as appropriate for learner likely E3</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p> <p>E3 7 Performance points per FS</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed Possible H&S qual???</p>	<p>N/A</p>

At the end of this programme a learner can progress on to **OPTION TWO A** the Hairdressing/ or Barbering pathway to apprenticeship – or if ready and eligible **they may be able to go directly into a full apprenticeship in EITHER Hairdressing or Barbering.**

OPTION ONE B

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – As above to include Personal and Social Development

Three day offer - exceptional cases only will include functional skills.

PREPARATION FOR A BEAUTY THERAPY/ OR NAIL SERVICES PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Interested in either Beauty Therapy or Nail Services.

Certificate sized qualifications

Likely Entry Level 3 Maths/ English

Personal and Social Development needs

Learner may have a spiky profile of needs and baseline level on entry. Generally it is not felt the learner is ready to take a direct pathway to apprenticeship from the OPTION TWO range. Learner needs more preparation and will benefit from increased support.

Focus on development of employability skills.

VOCATIONAL AWARD (1 day)	An Introduction to the Hair and Beauty Sector Entry 3 Certificate (C&G) 500/6325/X UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Basic Make-up Application Hand Care Skin Care (Beauty interest) Nail Art Application (Nail interest)	13 Credits 130 Guided Learning hours 28 Performance points
PERSONAL and SOCIAL DEVELOPMENT (2 day) Level chosen as appropriate for learner likely E2 to E3 All currently available on QCF	Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills Work based experience Introduction to keeping the work area clean, tidy and safe in a retail environment. OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)	15 Credits E3: 98 to 133 GLH 14 Performance points
FUNCTIONAL SKILLS Level chosen as appropriate for learner likely E3 All currently available on QCF	Maths English ICT	5 Credits 5 Credits 5 Credits E3 7 Performance points per FS
ENRICHMENT	PLTS – Internally assessed Possible H&S qual???	
<p style="text-align: center;">At the end of this programme a learner can progress on to OPTION TWO B the Beauty Therapy/ or Nail Services pathway to apprenticeship – or if ready and eligible they may be able to go directly into a full apprenticeship in EITHER Beauty Therapy or Nail Services.</p>		

OPTION TWO

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – as above to include Personal and Social Development

Three day offer - exceptional cases only will include functional skills.

INTRODUCTION TO A HAIRDRESSING OR BEAUTY PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Interested in Hairdressing and Beauty Therapy does not want to select one or the other at this time.

Level 1 in Maths and English

Personal and Social Development needs

Learner is more confident and able to study with less intensive supervision and support. Depending on year of entry i.e Year 10 or Year 11 the learner can choose a one year programme leading to a Certificate sized qualification or a two year programme leading to a Diploma sized qualification.

Learner may have a spiky profile having Level 1 ability in Math or English but not necessarily both, having both levels on start is not mandatory and school recommendation confirming this pathway will be appropriate for the individual may be requested for these learners.

VOCATIONAL AWARD (1 day) All currently available on QCF	Introduction to a Hairdressing or Beauty Level 1 Certificate or Diploma Certificate: Diploma: 500/6346/7 UNITS (based on Diploma) Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Follow health and safety in the salon Salon reception duties Create a Hair and Beauty Image Create an image using colour for the Hair and Beauty Sector Working with others in the Hair and Beauty sector Shampooing and conditioning Hair Plaiting Basic Make-up Application Hand Care Skin Care Providing basic manicure treatment	21 Credits 320-369 GLH L1 Cert – 25 Performance points L1 Diploma – 100 Performance points
PERSONAL and SOCIAL DEVELOPMENT (2 day) All currently available on QCF	Employability and Personal Development Level 1 Certificate (C&G) 500/4078/9 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Career planning and making applications Work based experience Contributing to a team OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)	9 Credits 97 – 128 GLH 25 Performance points
FUNCTIONAL SKILLS All currently available on QCF	Maths English ICT	5 Credits 5 Credits 5 Credits Each FS @ L1 12.5 Performance points
ENRICHMENT	PLTS – Internally assessed Health & Safety L1 (BSC)	
<p style="text-align: center;">At the end of this programme a learner should be able to progress directly into an APPRENTICESHIP in either Hairdressing, Barbering, Beauty Therapy or Nail Services.</p> <p style="text-align: center;">(This will depend on employer engagement and securement of an employed status position)</p>		

OPTION TWO A

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – as above to include Personal and Social Development

Three day offer - exceptional cases only will include functional skills.

HAIRDRESSING OR BARBERING PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Interested in Hairdressing / or Barbering.

Level 1 in Maths and English

Personal and Social Development needs

Learner is more confident and able to study with less intensive supervision and support. Depending on year of entry i.e Year 10 or Year 11 the learner can choose a one year programme leading to a Certificate sized qualification or a two year programme leading to a Diploma sized qualification.

Learner may have a spiky profile having Level 1 ability in Math or English but not necessarily both, having both levels on start is not mandatory and school recommendation confirming this pathway will be appropriate for the individual may be requested for these learners.

<p>VOCATIONAL AWARD (1 day)</p> <p>L1 Diploma not yet on QCF / FL</p>	<p>Hairdressing and Barbering Level One Certificate or Diploma Certificate: 500/6662/6 Diploma: UNITS Make sure your own actions reduce risks to health and safety Contribute to the development of effective working Shampoo and condition hair Prepare for hair services and maintain work areas Assist with salon reception duties Blow dry hair Assist with hair colour services OR Salon Services VRQ</p>	<p>19 Credits 107 - 110 GLH</p> <p>L1 Cert: 25 Performance points</p>
<p>PERSONAL and SOCIAL DEVELOPMENT (2 day)</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Level 1 Certificate (C&G) 500/4078/9 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Career planning and making applications Work based experience Contributing to a team OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)</p>	<p>9 Credits 97 – 128 GLH</p> <p>25 Performance points</p>
<p>FUNCTIONAL SKILLS</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p> <p>Each FS @ L1 12.5 Performance points</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed Health & Safety L1 (BSC)</p>	
<p>At the end of this programme a learner can progress DIRECTLY on to EITHER A BARBERING OR HAIRDRESSING APPRENTICESHIP.</p> <p>(This will depend on employer engagement and securement of an employed status position)</p>		

OPTION TWO B

One day offer – focused on Vocational/ Practical up-skilling and development to include PLTS.

Two day offer – as above to include Personal and Social Development

Three day offer - exceptional cases only will include functional skills.

BEAUTY THERAPY OR NAIL SERVICES PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Interested in Beauty Therapy or Nail Services.

Level 1 in Maths and English

Personal and Social Development needs

Learner is more confident and able to study with less intensive supervision and support. Depending on year of entry i.e Year 10 or Year 11 the learner can choose a one year programme leading to a Certificate sized qualification or a two year programme leading to a Diploma sized qualification.

Learner may have a spiky profile having Level 1 ability in Math or English but not necessarily both, having both levels on start is not mandatory and school recommendation confirming this pathway will be appropriate for the individual may be requested for these learners.

<p>VOCATIONAL AWARD (1 day)</p> <p>New Award in development due for Sept 2010</p> <p>Need to ensure L2 units are made available under FL on QCF</p>	<p>Introduction to a Hairdressing or Beauty Level 1 Certificate or Diploma</p> <p>Certificate:</p> <p>Diploma: 500/6346/7</p> <p>UNITS (based on Diploma)</p> <p>Introduction to the Hair and Beauty Sector</p> <p>Presenting a professional image in a salon</p> <p>Follow health and safety in the salon</p> <p>Salon reception duties</p> <p>Create a Hair and Beauty Image</p> <p>Create an image using colour for the Hair and Beauty Sector</p> <p>Working with others in the Hair and Beauty sector</p> <p>Shampooing and conditioning</p> <p>Hair Plaiting</p> <p>Basic Make-up Application</p> <p>Hand Care</p> <p>Skin Care</p> <p>Providing basic manicure treatment</p>	<p>21 Credits 320-369 GLH</p> <p>L1 Cert – 25 Performance points L1 Diploma – 100 Performance points</p>
<p>PERSONAL and SOCIAL DEVELOPMENT (2 day)</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Level 1 Certificate (C&G) 500/4078/9</p> <p>UNITS</p> <p>Planning for progression</p> <p>Effective skills, qualities and attitudes for learning and work</p> <p>Career planning and making applications</p> <p>Work based experience</p> <p>Contributing to a team</p> <p>OR</p> <p>Step Up Award (NOCN)</p> <p>OR</p> <p>Employment Skills Award (NCFE)</p>	<p>9 Credits 97 – 128 GLH</p> <p>25 Performance points</p>
<p>FUNCTIONAL SKILLS All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits Each FS @ L1 12.5 Performance points</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed</p> <p>Health & Safety L1 (BSC)</p>	
<p>At the end of this programme a learner can progress DIRECTLY on to EITHER A BEAUTY THERAPY OR NAIL SERVICES APPRENTICESHIP.</p> <p>(This will depend on employer engagement and securement of an employed status position)</p>		

APPRENTICESHIP ENTRY REQUIREMENTS:

LEVEL 1 Functional Skills in Maths/ English
(Some exceptional cases considered at E3 + School recommendation)

Securement of an employed status position within the sector choice.

School history confirms good study skills, commitment, reliability and personal effectiveness. (Learner will benefit from a qualification in this area)

Provider INITIAL ASSESSMENT Process confirms suitability of sector choice and Pathway.

POST 16 (16 PLUS) PATHWAYS - See Flowchart of delivery pathways page 3

Learner spends three days (or more) per week with learning provider (one day per week may be spent within an employer work placement) – learning is focused on

- Vocational/ Practical up-skilling and development to include PLTS;
- Personal and Social Development
- Functional skills in Math, English and ICT.
- Employability skills development
- Enrichment (Can vary per provider)
- Community/ Voluntary service

The pathways described have had to be limited due to funding restrictions, and are based on possibilities as of June 2010.

LLDD PATHWAY to **PROGRESSION** or **SKILLED WORK**.

LEARNER: **Aged 16 Plus**

Learners most suited to this pathway are likely to have specific learning difficulties or disabilities. This pathway will therefore require the provision of more intensive support and pastoral care. Qualifications are of a smaller 'Award' size and can be added to by the accumulation of additional units where it is felt to benefit the individual.

Award accreditation, due to its smaller size should be able to be achieved more quickly and therefore help motivate and perhaps inspire the learner to progress further. Awards will provide a 'stepping-stone' towards Certificate sized qualification

Although it is anticipated learners will be Entry Level 1/2 in Maths/ English on entry, this will not always be the case as some LLDD learners excel in these subjects and may take higher level E3 / L1 functional skills.

The LLDD pathway will be most suited to learners who will **likely need longer to progress**, have an interest in Hair & Beauty and have the dexterity and capability to undertake basic practical tasks.

If it is likely that specialist equipment or resource will be required to support learners it is recommended that referral agencies discuss this with the provider in advance of any proposed start dates so that support can commence seamlessly.

<p>VOCATIONAL (1 day)</p> <p>All currently available on QCF</p>	<p>An Introduction to the Hair and Beauty Sector Entry 2 or 3 Award (C&G) (E3 - 500/6433/2)</p> <p>UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Follow health and safety in the salon</p>	<p>7 Credits 70 Guided Learning hours</p>
<p>PERSONAL and SOCIAL DEVELOPMENT</p> <p>Level chosen as appropriate for learner</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Entry 2 or 3 Award (C&G) (E2 500/4081/9 or E3 500/4079/0)</p> <p>UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills OR Step Up Award (NOCN) Units to be advised OR Employment Skills Award (NCFE) Units to be advised</p>	<p>7 Credits</p> <p>E3: 98 to 133 GLH E2: 106 TO 141 GLH</p>
<p>FUNCTIONAL SKILLS</p> <p>Level chosen as appropriate for learner likely E2 to E3</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed</p>	<p>N/A</p>

At the end of this programme a learner may be able to progress **into skilled work or on to a higher Hair or Beauty FL pathway** – learner may benefit at this point from selecting a specialist option either Hair or Beauty rather than continuing to study in both.

OPTION ONE

PREPARATION FOR A HAIRDRESSING OR BEAUTY PATHWAY TO APPRENTICESHIP

LEARNER: AGED 16 Plus

Undecided, interested in both Hairdressing and Beauty not ready to choose or specialise so pathway provides a taste and accumulation of credits in some of both areas.

Certificate sized qualifications

Learner likely Entry Level 3 Maths/ English

Personal and Social Development needs

Learner may have a spiky profile of needs and baseline level on entry. Generally it is not felt the learner is ready to take a direct pathway to apprenticeship from the OPTION TWO range. Learner needs more preparation and will benefit from increased support.

Focus on development of employability skills.

VOCATIONAL All currently available on QCF	An Introduction to the Hair and Beauty Sector Entry 3 Certificate (C&G) 500/6325/X UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Shampooing and Conditioning Skin Care Create an image using colour for the Hair and Beauty Sector	13 Credits 130 Guided Learning hours
PERSONAL and SOCIAL DEVELOPMENT All currently available on QCF	Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills Work based experience Introduction to keeping the work area clean, tidy and safe in a retail environment. OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)	15 Credits E3: 98 to 133 GLH
FUNCTIONAL SKILLS All currently available on QCF	Maths English ICT	5 Credits 5 Credits 5 Credits
ENRICHMENT	PLTS – Internally assessed Possible H&S qual???	N/A
COMMUNITY ACTION	Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNIT Community action	3 Credits

At the end of this programme a learner can progress on to one of the range of OPTION TWO pathways. These will continue the accreditation and accumulation of units at a higher level. Some learners may be ready to progress straight into an apprenticeship provided they are eligible and have sufficiently progressed. If this is a real prospect at this point the learner will be asked to choose between Hair, Barbering, Beauty or Nail Services.

OPTION ONE A

PREPARATION FOR A HAIRDRESSING/ OR BARBERING PATHWAY TO APPRENTICESHIP

LEARNER: Aged 16 Plus

Interested in either Hairdressing or Barbering.

Certificate sized qualifications

Likely Entry Level 3 Maths/ English

Personal and Social Development needs

Learner may have a spiky profile of needs and baseline level on entry. Generally it is not felt the learner is ready to take a direct pathway to apprenticeship from the OPTION TWO range. Learner needs more preparation and will benefit from increased support.

Focus on development of employability skills.

<p>VOCATIONAL AWARD</p> <p>All currently available on QCF</p>	<p>An Introduction to the Hair and Beauty Sector Entry 3 Certificate (C&G) 500/6325/X UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Shampooing and Conditioning Plaiting and Twisting Hair Styling Men's Hair (Barbering choice) Styling Women's Hair (Hairdressing choice)</p>	<p>13 Credits 130 Guided Learning hours</p>
<p>PERSONAL and SOCIAL DEVELOPMENT</p> <p>Level chosen as appropriate for learner likely E3</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills Work based experience Introduction to keeping the work area clean, tidy and safe in a retail environment. OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)</p>	<p>15 Credits E3: 98 to 133 GLH</p>
<p>FUNCTIONAL SKILLS</p> <p>Level chosen as appropriate for learner likely E3</p> <p>All currently available on QCF</p>	<p>Maths English ICT</p>	<p>5 Credits 5 Credits 5 Credits</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed Possible H&S qual???</p>	<p>N/A</p>
<p>COMMUNITY ACTION</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNIT Community action</p>	<p>3 Credits</p>

At the end of this programme a learner can progress on to OPTION TWO A the Hairdressing/ or Barbering pathway to apprenticeship – or if ready and eligible **they may be able to go directly into a full apprenticeship in EITHER Hairdressing or Barbering.**

OPTION ONE B

PREPARATION FOR A BEAUTY THERAPY/ OR NAIL SERVICES PATHWAY TO APPRENTICESHIP

LEARNER: Aged 14-16

Interested in either Beauty Therapy or Nail Services.

Certificate sized qualifications

Likely Entry Level 3 Maths/ English

Personal and Social Development needs

Learner may have a spiky profile of needs and baseline level on entry. Generally it is not felt the learner is ready to take a direct pathway to apprenticeship from the OPTION TWO range. Learner needs more preparation and will benefit from increased support.

Focus on development of employability skills.

VOCATIONAL AWARD	An Introduction to the Hair and Beauty Sector Entry 3 Certificate (C&G) 500/6325/X UNITS Introduction to the Hair and Beauty Sector Presenting a professional image in a salon Basic Make-up Application Hand Care Skin Care (Beauty interest) Nail Art Application (Nail interest)	13 Credits 130 Guided Learning hours
PERSONAL and SOCIAL DEVELOPMENT Level chosen as appropriate for learner likely E2 to E3 All currently available on QCF	Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNITS Planning for progression Effective skills, qualities and attitudes for learning and work Personal skills Work based experience Introduction to keeping the work area clean, tidy and safe in a retail environment. OR Step Up Award (NOCN) OR Employment Skills Award (NCFE)	15 Credits E3: 98 to 133 GLH
FUNCTIONAL SKILLS Level chosen as appropriate for learner likely E2 to E3 All currently available on QCF	Maths English ICT	5 Credits 5 Credits 5 Credits
ENRICHMENT	PLTS – Internally assessed Possible H&S qual E3?	
COMMUNITY ACTION	Employability and Personal Development E3 Certificate (C&G) 500/4079/0 UNIT Community action	3 Credits
<p>At the end of this programme a learner can progress on to OPTION TWO B the Beauty Therapy/ or Nail Services pathway to apprenticeship – or if ready and eligible they may be able to go directly into a full apprenticeship in EITHER Beauty Therapy or Nail Services.</p>		

OPTION TWO

INTRODUCTION TO A HAIRDRESSING OR BEAUTY PATHWAY TO APPRENTICESHIP

LEARNER: Aged 16 Plus

Interested in Hairdressing and Beauty Therapy does not want to select one or the other at this time.

Level 1 in Maths and English

Personal and Social Development needs

Learner is more confident and able to study with less intensive supervision and support.

Learner may have a spiky profile having Level 1 ability in Math or English but not necessarily both, having both levels on start is not mandatory and school or referral agency recommendation confirming this pathway will be appropriate for the individual may be requested for these learners.

WILL involve work experience in a salon environment – learner will be trusted to retain work placement and expected to build a relationship with employer to impress and hopefully secure future employment.

<p>VOCATIONAL AWARD</p> <p>All currently available on QCF</p>	<p>Introduction to a Hairdressing or Beauty Level 1 Certificate or Diploma</p> <p>Certificate: Diploma: 500/6346/7</p> <p>UNITS (based on Diploma)</p> <p>Introduction to the Hair and Beauty Sector</p> <p>Presenting a professional image in a salon</p> <p>Follow health and safety in the salon Salon reception duties Create a Hair and Beauty Image Create an image using colour for the Hair and Beauty Sector Working with others in the Hair and Beauty sector Shampooing and conditioning Hair Plaiting Basic Make-up Application Hand Care Skin Care Providing basic manicure treatment</p>	<p>21 Credits 320-369 GLH</p>
<p>PERSONAL and SOCIAL DEVELOPMENT</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Level 1 Certificate (C&G) 500/4078/9</p> <p>UNITS</p> <p>Planning for progression</p> <p>Effective skills, qualities and attitudes for learning and work</p> <p>Career planning and making applications</p> <p>Work based experience</p> <p>Contributing to a team</p> <p>OR</p> <p>Step Up Award (NOCN)</p> <p>OR</p> <p>Employment Skills Award (NCFE)</p>	<p>9 Credits 97 – 128 GLH</p>
<p>FUNCTIONAL SKILLS</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed</p> <p>Health & Safety L1 (BSC)</p>	
<p>COMMUNITY ACTION</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0</p> <p>UNIT</p> <p>Community action</p>	<p>3 Credits</p>
<p>At the end of this programme a learner should be able to progress directly into an APPRENTICESHIP in either Hairdressing, Barbering, Beauty Therapy or Nail Services.</p> <p>(This will depend on employer engagement and securement of an employed status position)</p>		

OPTION TWO A

HAIRDRESSING OR BARBERING PATHWAY TO APPRENTICESHIP

LEARNER: **Aged 16 Plus**

Interested in Hairdressing / or Barbering.

Level 1 in Maths and English

Personal and Social Development needs

Learner is more confident and able to study with less intensive supervision and support.

Learner may have a spiky profile having Level 1 ability in Math or English but not necessarily both, having both levels on start is not mandatory and school / referral agency recommendation confirming this pathway will be appropriate for the individual may be requested for these learners.

WILL involve work experience in a salon environment – learner will be trusted to retain work placement and expected to build a relationship with employer to impress and hopefully secure future employment.

<p>VOCATIONAL AWARD</p> <p>Possibility to achieve L2 units although as yet not available under FL on QCF</p>	<p>Hairdressing and Barbering Level One Certificate or Diploma</p> <p>Certificate: 500/6662/6</p> <p>Diploma:</p> <p>UNITS</p> <p>Make sure your own actions reduce risks to health and safety</p> <p>Contribute to the development of effective working</p> <p>Shampoo and condition hair</p> <p>Prepare for hair services and maintain work areas</p> <p>Assist with salon reception duties</p> <p>Blow dry hair</p> <p>Assist with hair colour services</p> <p>OR</p> <p>Salon Services VRQ</p>	<p>19 Credits</p> <p>107 - 110 GLH</p>
<p>PERSONAL and SOCIAL DEVELOPMENT</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Level 1 Certificate (C&G) 500/4078/9</p> <p>UNITS</p> <p>Planning for progression</p> <p>Effective skills, qualities and attitudes for learning and work</p> <p>Career planning and making applications</p> <p>Work based experience</p> <p>Contributing to a team</p> <p>OR</p> <p>Step Up Award (NOCN)</p> <p>OR</p> <p>Employment Skills Award (NCFE)</p>	<p>9 Credits</p> <p>97 – 128 GLH</p>
<p>FUNCTIONAL SKILLS</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed</p> <p>Health & Safety L1 (BSC)</p>	
<p>COMMUNITY ACTION</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0</p> <p>UNIT</p> <p>Community action</p>	<p>3 Credits</p>
<p>At the end of this programme a learner can progress DIRECTLY on to EITHER A BARBERING OR HAIRDRESSING APPRENTICESHIP.</p> <p>(This will depend on employer engagement and securement of an employed status position)</p>		

OPTION TWO B

BEAUTY THERAPY OR NAIL SERVICES PATHWAY TO APPRENTICESHIP

LEARNER: **Aged 16 Plus**

Interested in Beauty Therapy or Nail Services.

Level 1 in Maths and English

Personal and Social Development needs

Learner is more confident and able to study with less intensive supervision and support.

Learner may have a spiky profile having Level 1 ability in Math or English but not necessarily both, having both levels on start is not mandatory and school / referral agency recommendation confirming this pathway will be appropriate for the individual may be requested for these learners.

WILL involve work experience in a salon environment – learner will be trusted to retain work placement and expected to build a relationship with employer to impress and hopefully secure future employment.

<p>VOCATIONAL AWARD</p> <p>New Award in development due for Sept 2010</p> <p>Need to ensure L2 units are made available under FL on QCF</p>	<p>Introduction to a Hairdressing or Beauty Level 1 Certificate or Diploma</p> <p>Certificate:</p> <p>Diploma: 500/6346/7</p> <p>UNITS (based on Diploma)</p> <p>Introduction to the Hair and Beauty Sector</p> <p>Presenting a professional image in a salon</p> <p>Follow health and safety in the salon</p> <p>Salon reception duties</p> <p>Create a Hair and Beauty Image</p> <p>Create an image using colour for the Hair and Beauty Sector</p> <p>Working with others in the Hair and Beauty sector</p> <p>Shampooing and conditioning</p> <p>Hair Plaiting</p> <p>Basic Make-up Application</p> <p>Hand Care</p> <p>Skin Care</p> <p>Providing basic manicure treatment</p>	<p>21 Credits</p> <p>320-369 GLH</p>
<p>PERSONAL and SOCIAL DEVELOPMENT</p> <p>All currently available on QCF</p>	<p>Employability and Personal Development Level 1 Certificate (C&G) 500/4078/9</p> <p>UNITS</p> <p>Planning for progression</p> <p>Effective skills, qualities and attitudes for learning and work</p> <p>Career planning and making applications</p> <p>Work based experience</p> <p>Contributing to a team</p> <p>OR</p> <p>Step Up Award (NOCN)</p> <p>OR</p> <p>Employment Skills Award (NCFE)</p>	<p>9 Credits</p> <p>97 – 128 GLH</p>
<p>FUNCTIONAL SKILLS</p> <p>All currently available on QCF</p>	<p>Maths</p> <p>English</p> <p>ICT</p>	<p>5 Credits</p> <p>5 Credits</p> <p>5 Credits</p>
<p>ENRICHMENT</p>	<p>PLTS – Internally assessed</p> <p>Health & Safety L1 (BSC)</p>	
<p>COMMUNITY ACTION</p>	<p>Employability and Personal Development E3 Certificate (C&G) 500/4079/0</p> <p>UNIT</p> <p>Community action</p>	<p>3 Credits</p>
<p>At the end of this programme a learner can progress DIRECTLY on to EITHER A BEAUTY THERAPY OR NAIL SERVICES APPRENTICESHIP.</p> <p>(This will depend on employer engagement and securement of an employed status position)</p>		

APPRENTICESHIP ENTRY REQUIREMENTS:

LEVEL 1 Functional Skills in Maths/ English
(Some exceptional cases considered at E3 + School / Referral agency recommendation)

Securement of an employed status position within the sector choice.

School or previous history confirms good study skills, commitment, reliability and personal effectiveness. (Learner will benefit from a qualification in this area)

Provider INITIAL ASSESSMENT Process confirms suitability of sector choice and Pathway.