

# Stepping Up in Sustainability 2011-12

## Leicester College case study



<b>Title of project</b>	<b>Change Agents – Inspiring Learners</b>	
<b>Lead partner organisation name and address</b>	Leicester College Abbey Park Campus Painter Street Leicester LE1 3WA	
<b>Contact details (lead organisation)</b>	Name: Roy Morgan-Wood Email: rmorgan-wood@lec.ac.uk	Phone: 0116 224 2240 ext. 4128
<b>1. Aims of the project</b>	<p>To work with 20 trainee teachers from the Teacher Education Department at Leicester College. The learners are studying for a Diploma in Teaching in the Lifelong Learning Sector (DTLLS). The learners will design and test a programme of activities and lessons that embed sustainability into the formal curriculum in Further Education (FE).</p> <p>The project will form part of their assessed work on the DTLLS course and will provide the learners, the college and the wider sector with an opportunity to gain a valuable insight into embedding sustainability into the curriculum.</p> <p>The project will raise awareness amongst the target group of the importance of sustainability to their future employability and introduce participants to the concept of sustainability and how to apply it.</p> <p>We want to demonstrate that sustainability should be a core theme within education. The project fits well with the Sustaining our Future Framework and the Reaching Forward Index. It will help learners and tutors to understand what sustainability means in practice.</p>	
<b>2. Situation: Identify the situation or issue that faced you</b>	The learners are not sustainability experts as evidenced by the initial questionnaires we asked them to complete, but they do represent the future of FE teachers and educators. They are exactly the type of people we should be engaging with on issues of sustainability.	
<b>3. Task: Define the outcomes you needed to achieve</b>	Each learner will produce a lesson plan around a sustainability theme linked to their subject specialism.	

<p><b>4. Actions that you took in order to achieve your plan, and your approach</b></p>	<p>A meeting was held with the Manager and course leader in the Teacher Education Department to agree project times and dates.</p> <p>An initial meeting was organised with the group for introductions and an explanation of the project</p> <p>We met the group every Wednesday morning in order to introduce the concept of sustainability, look at themes and form groups.</p>		
<p><b>5. Results that you obtained</b></p>	<ul style="list-style-type: none"> <li>• The creation of future teachers with the knowledge, skills and confidence to practice and promote sustainability in their teaching</li> <li>• The project has produced sustainability lessons that can be taught across the curriculum</li> <li>• A model that can be applied across the sector</li> <li>• Developed strategies for managing conflict between the teaching qualification and the project outcomes</li> <li>• Enthusiasm was ignited for the majority of learners</li> <li>• The teacher education department have become more aware of the need to deliver sustainability</li> <li>• The project elicited collaboration between different curriculum areas in the college, which has opened up channels of communication for further development</li> </ul>		
<p><b>6. What made the project a success? What were the key ingredients?</b></p>	<ul style="list-style-type: none"> <li>• Developing strategies for managing conflict between the teaching qualification and the project outcomes</li> <li>• Igniting enthusiasm in the learners</li> <li>• Close collaboration between different curriculum areas in the college</li> <li>• Developing communication channels</li> </ul>		
<p><b>7. Any resources or tools produced by the project</b></p>	<p>A set of lesson plans</p>		
<p><b>8. Total costs of the project</b></p>	<p>LSIS funding</p> <p>£7,500</p>	<p>Match funding</p> <p>£0</p>	<p>Total funding</p> <p>£7,500</p>

 	<p><b>Funded by LSIS through the Stepping Up in Sustainability Fund</b></p>	
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