

RESEARCH AREAS

Discussion around meeting with LSIS representative who had attended last week and how his ideas and experiences had affected their views on sustainability.

- Notes from previous meeting with students' own ideas for topics were circulated
- The idea of students' own input and ownership of the sessions was stressed. We don't want this to be teacher-led; their views, interests and ownership is what we want to achieve for the benefit of their future
- Students encouraged to form up into four groups with a maximum of six students per group. This was done with enthusiasm and we quickly had:
 - Group 1 - 4 students
 - Group 2 - 6 students
 - Group 3 - 5 students
 - Group 4 - 6 students

We next gave the groups 15 minutes to read through the notes from the last session and to think about these ideas, together with ideas proposed by staff and information provided by Nick Osborne. Groups were asked to develop one theme that interested everyone in the group that they would like to research for a dissemination event.

Outcomes

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| Group 1: | Supermarkets – sell locally produced food? |
| Group 2: | Recycling |
| Group 3: | Farming – local produce for local shops? |
| Group 4: | Global warming and its effects on the local community |

Having chosen topics, students were asked to spend 10 – 15 minutes thinking about their chosen areas and jotting notes on:

- Who is in the group
- Chosen topic
- How to begin to move this forward