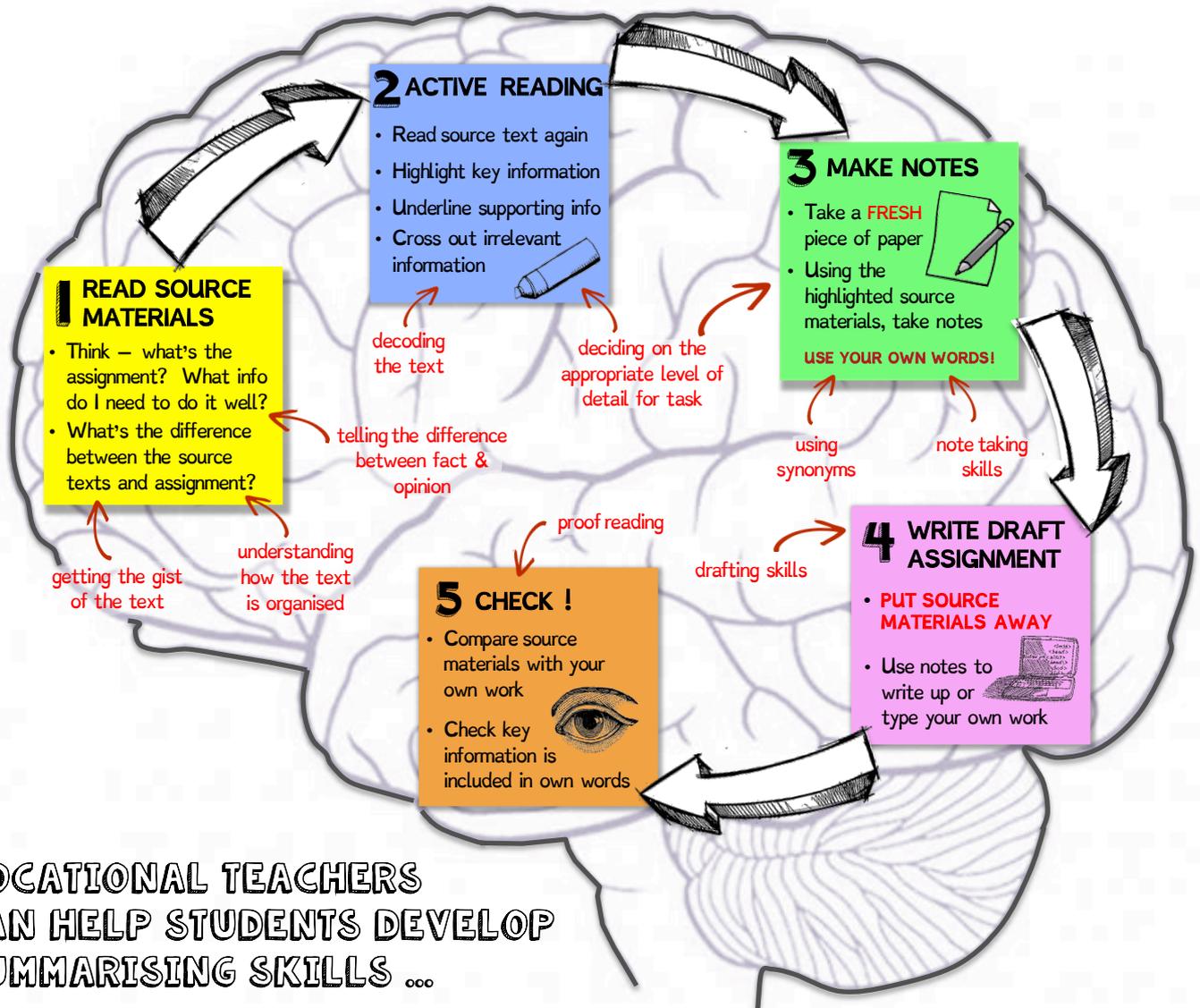


TEACH STUDENTS HOW TO AVOID PLAGIARISM

Copying and pasting from the net is a problem. But how to avoid it? Students need to use **SUMMARISING SKILLS** so they can refer to source materials without copying. Here's how...



VOCATIONAL TEACHERS CAN HELP STUDENTS DEVELOP SUMMARISING SKILLS ...

Little and often is best

- **MINI WHITEBOARD SYNONYMS:** teacher calls out a word or phrase related to the assignment. Students race to write a synonym on the mini whiteboard and show to the class.
- **WHITEBOARD PARAPHRASE:** teacher displays a key sentence on the board. Pairs collaborate to rewrite sentence on mini whiteboard in own words.
- **UNDERLINING KEY WORDS:** students work through course text, underlining key information.
- **GRAPHIC ORGANISER:** students read course text, identify key info and fill table, Venn diagram etc.
- **JIGSAW NOTE TAKING:** text is split in two, and students given different sections. Each learner makes notes of key points. Pairs then swap notes, and try to reconstruct the text.
- **TURNITIN:** teacher runs good and plagiarised models of the assignment through Turnitin and prints out results. Students compare versions note how referencing is done.
- **SPOT THE DIFFERENCE:** teacher provides a summary of a text. Pairs compare summary & original, spotting key info and synonyms used.