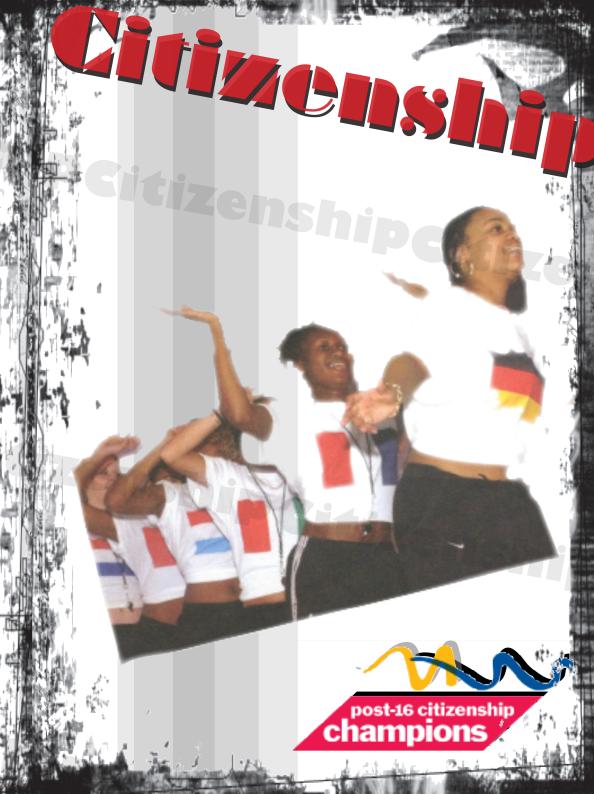
Cltizenship allows students to get involved

All students will have the opportunity to become involved and actively participate in Wider Citizenship activities to influence and shape their college community. These include:

- Elections for the Student Parliament, discussion and preparation of issues to be presented at Student Parliaments.
- Student representation on the Parliament and the Parliamentary Executive body.
- Student representation and consultation on a variety of other college bodies, committees, staff teams, working parties etc.
- Charities initiatives.
- Peer Mentoring.
- Student support/helpers at parents' evenings, open days and in-class assistants during induction etc.
- Citizenship enrichment activities e.g. Environmental Club, Millennium Volunteers.
- Representing the student body at external Citizenship conferences
- Presenting /show casing Citizenship activities at major national events e.g. Dance for Europe, Forum Theatre productions etc



Designed by pete stringer AS media



Citizenship

At Merton College we have a Commitment

Merton College is committed to promoting Citizenship across its student body by:

- Enabling students to participate actively in the College's decision making process.
- Delivering a varied programme of Citizenship education designed to provide students with the skills, knowledge and understanding needed to make an effective contribution to the processes of change within
 - □ the college
 - □ local communities
- and with regard to wider national and international issues. This commitment reflects and complements both the College's Strategic Plan and Tutoring Policy.



Citizenship is

good for the college too

By encouraging the involvement and participation of students within their own college environment Citizenship can promote:

- Greater inclusivity.
- More responsive and student centre services.
- Self motivated students.
- Student empowerment and increased self confidence.
- Retention and success.



Taught Citizenship

All students will receive some taught Citizenship usually, although not necessarily exclusively, via the tutorial system. All taught modules of work will be devised in conjunction with the aims and objectives laid down in the QCA Guidance and have in built assessment opportunities.

Areas explored include:

- Rights and Responsibilities
- Celebration of Diversity
- Political awareness