

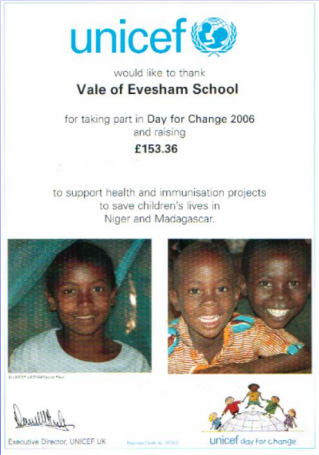
Citizenship creates opportunities for students to become actively engaged in projects that help to shape their communities, to make change and to make a difference. The process builds self-esteem and confidence as well as embedding knowledge, skills and understanding.

Opportunities for active citizenship are created through other curriculum areas. Eg.

In PSHE lessons we were learning about the role of the NHS and the services it provides—the active citizenship element was our participation in a local campaign to challenge proposed changes to our local hospital.



Political Literacy at the Vale of Evesham School



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Citizenship at the



We are an all age generic special school catering for a very wide range of learning disabilities. We believe that Citizenship and Personal and Social Education have a major role to play in helping to develop students, preparing them for life after school and empowering them to play as full a role in society as possible.

Our vision is to provide an inclusive, holistic provision that will enable all members of the school community to attain their full potential.....



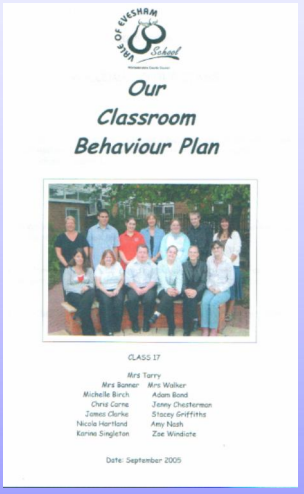
In R.E. lessons we learnt about the role of charities—the active citizenship element was to plan and organise an assembly and fund raising day for unicef.

As well as teaching citizenship as a discrete subject we have tried to embed it into many other subjects. In this way the whole ethos of empowerment encourages our students to be assertive, challenging, thoughtful and caring citizens.

At the **Vale of Evesham School** we aim

- create an environment in which individuals are empowered to accept responsibility for their own development and have a voice in all aspects of school life

All classes develop their own classroom behaviour plan



We have a thriving school council which encourages a



- Encourage mutual respect and understanding of others so that our pupils become caring and responsible members of society

Citizenship in our Curriculum

All classes in key stage 3 and 4 teach citizenship as a discrete subject using the QCA scheme of work as a basis. It is then amended and adapted to suit the needs and abilities of the pupils. In addition to these taught areas all pupils are encouraged to participate fully in any wider community issues. For instance one group of key stage 4 pupils have started a Fair Trade Enterprise. Every week they sell Fair Trade products in a tuck shop to help support the developing countries.



We are an Eco school and environmental projects supporting our own environs and the wider community are eagerly undertaken by the key stage 3 pupils.



At Post 16 we prepare students for greater independence. This involves learning about:-

taking personal responsibilities

teamwork and group effectiveness



learning about politics and government



learning how to make a difference

learning about the world



communication

learning about our environment