Annexe A

How far do we…

Literacy, Language, Numeracy in observation

- provide follow-up support/CPD to develop staff skills and understanding? (5 4 3 2 1)
- have a learner- and learning-focused observation process? (5 4 3 2 1)
- include LLN explicitly in our observation system and processes? (1 2 3 4 5)
- use observations to feed improvement of learning and teaching? (1 2 3 4 5)
- promote the benefits of better LLN as the foundation of all learning? (1 2 3 4 5)
- help staff develop their confidence and competence in embedding LLN? (1 2 3 4 5)
- support all our staff to ensure that they understand what is expected of them? (1 2 3 4 5)
- include LLN in all feedback and action plans? (5 4 3 2 1)
- support staff to strengthen their own LLN skills? (5 4 3 2 1)
- use models of good practice to help support staff? (5 4 3 2 1)